

Experience
Princeton



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Office of Admission

admission.princeton.edu

Read blogs by Princeton undergraduates

admission.princeton.edu/blogs





A One-of-a-Kind Place

Princeton University is one of the top universities in the world.

We are a great teaching and research university with a profound and distinctive commitment to undergraduate education. Chartered in 1746, Princeton is one of the oldest colleges in the nation. Our campus is known for its natural and architectural beauty.

Princeton emphasizes learning, creativity, innovation and collaboration with a program of liberal arts in the humanities, arts, social sciences, natural sciences and engineering. Students' experiences inside and outside the classroom simultaneously prepare them for meaningful lives and careers, broaden their outlook, and help shape their character.

Our focus on undergraduates is unique for a major research university. Princeton's low student-to-faculty ratio means students are able to develop close working relationships with professors, who are leaders in their fields. We expect every faculty member to teach, and we expect every student to do original, creative research.

Our approximately 5,300 undergraduate students are part of a vibrant campus community, and students stay connected to Princeton long after they have graduated. Students are encouraged to explore many academic and extracurricular opportunities while taking advantage of the University's extraordinary facilities and resources.

We are a community of learning that is enriched by the wide range of experiences and perspectives of our students, faculty and staff. Classrooms are filled with students and faculty from a variety of backgrounds, and students benefit from the interdisciplinary connections at the core of Princeton's curriculum.

More than ever, Princeton seeks to enroll the most talented students from a broad spectrum of cultural, ethnic and economic backgrounds. We invite you to explore more about what makes Princeton special.

WHY I PICKED PRINCETON

■ ■ At Princeton, I've grown into my values. I've embedded myself in strong and supportive communities of caring, generous friends and peers, and I've learned how to learn. I credit a host of incredible, curious and dedicated professors for much of my intellectual growth, but I'm also beholden to my friends, peers and classmates for much of that growth. ■ ■

Peyton Lawrenz

Senior

Politics concentrator

■ ■ Princeton is unmatched in its undergraduate focus — there are so many resources devoted to making us feel welcome and giving us opportunities. Students love intellectually stimulating conversation, whether it's in class or at Frist Campus Center. Students also tend to be value-oriented. I've been surprised by how friendly and open-minded just about everyone here is, and how intersectional and diverse all of the social groups tend to be. ■ ■

Mikal Walcott

Senior

School of Public and
International Affairs concentrator



Freedom to Explore

At Princeton, you have the freedom to explore your intellectual interests and follow your passions.

Any field you choose will teach you to think critically, solve problems, express yourself clearly, broaden your understanding of the human experience and prepare you for success in whatever path you take.



DEGREES AND PROGRAMS

Princeton offers two bachelor degrees: a Bachelor of Arts (A.B.) and a Bachelor of Science in Engineering (B.S.E.). You can choose from among 37 concentrations (majors) and 55 interdepartmental certificate programs. In lieu of existing programs, you may apply for an independent concentration. Students are encouraged to take classes across a spectrum of academic fields. You may take courses in the humanities, engineering, natural sciences, social sciences and creative arts.

■ I came to Princeton because I wanted a liberal arts education that would enable me to pursue multiple interests rigorously and deeply. I concentrated in physics, but the courses that most shaped my intellectual life were in constitutional law, political theory and comparative literature. ■

Christopher L. Eisgruber

Princeton University President

Class of 1983

Programs for engineering, architecture, and public and international affairs are consolidated into schools, though all students apply to Princeton and not to a particular school. The School of Engineering and Applied Science emphasizes fundamentals of engineering science and design while integrating its teaching and research within the liberal arts and other departments across campus.

The School of Architecture is a center of teaching and research in architectural design, history and theory. The Princeton School of Public and International Affairs offers a multidisciplinary concentration for students who are passionate about public policy, with an emphasis on studying varied perspectives and finding real-world solutions to public challenges.





Students select an academic concentration after their first year for B.S.E. candidates and after sophomore year for A.B. candidates. Students also may earn certificates in other areas of interest. For example, a molecular biology concentrator may earn a certificate in visual arts, a computer science concentrator may earn a certificate in global health and health policy, or an African American studies concentrator may earn a certificate in sustainable energy. More information on degrees and requirements may be found at www.princeton.edu/academics.

A.B. DEGREE

Students pursuing a Bachelor of Arts degree may major in any one of the following academic departments in the humanities, the natural sciences or the social sciences:

- African American Studies
- Anthropology
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Chemistry
- Classics
- Comparative Literature

- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
- English
- French and Italian
- Geosciences
- German
- History
- Mathematics
- Molecular Biology
- Music
- Near Eastern Studies
- Neuroscience
- Philosophy
- Physics
- Politics
- Psychology
- Religion
- School of Public and International Affairs
- Slavic Languages and Literatures
- Sociology
- Spanish and Portuguese

B.S.E. DEGREE

Programs of study in the School of Engineering and Applied Science lead to the degree of Bachelor of Science in Engineering. Students may concentrate in one of the following academic departments:

Chemical and Biological Engineering
Civil and Environmental Engineering
Computer Science
Electrical Engineering
Mechanical and Aerospace Engineering
Operations Research and Financial Engineering

CERTIFICATE PROGRAMS

Students also may choose from among 55 certificates of proficiency, which offer a chance to pursue focused study in an area of interest or in subjects that supplement the primary work of a student's concentration. Students may earn more than one certificate.

African American Studies
African Studies
American Studies
Applications of Computing
Applied and Computational Mathematics
Archaeology
Architecture and Engineering
Asian American Studies
Biophysics
Cognitive Science
Contemporary European Politics and Society
Creative Writing
Dance
East Asian Studies
Engineering and Management Systems
Engineering Biology
Engineering Physics
Entrepreneurship

Environmental Studies
Ethnographic Studies
European Cultural Studies
Finance
Gender and Sexuality Studies
Geological Engineering
Global Health and Health Policy
Hellenic Studies
History and the Practice of Diplomacy
Humanistic Studies
Jazz Studies
Journalism
Judaic Studies
Language and Culture
Latin American Studies
Latino Studies
Linguistics
Materials Science and Engineering
Medieval Studies
Music Performance
Music Theater
Near Eastern Studies
Neuroscience
Planets and Life
Quantitative and Computational Biology
Robotics and Intelligent Systems
Russian, East European and Eurasian Studies
South Asian Studies
Statistics and Machine Learning
Sustainable Energy
Teacher Preparation
Technology and Society
Theater
Translation and Intercultural Communication
Urban Studies
Values and Public Life
Visual Arts

Stretch Your Mind

Classes at Princeton will stretch your mind and spark your imagination.

Our academic program will enable you to develop your interests and discover new passions. The undergraduate curriculum encourages exploration across the disciplines, while providing a core academic experience for all students.

Freshman seminars give first-year students the opportunity to work closely with a professor and a small group of students on a topic of special interest, such as “Art and Science of Motorcycle Design,” “The Evolution of Human Language,” or “Into the Woods! What Disney Didn’t Tell You About Fairy Tales.” Writing seminars prepare first-years for

academic research and writing with intensive courses where students investigate a topic of intellectual inquiry.

Precepts, which date to 1905, are a central feature of the undergraduate academic experience. In these weekly meetings outside of lectures, instructors promote stimulating discussion and debate among small groups of students. Laboratory courses provide an essential understanding of how concepts are tested and promote hands-on learning in the sciences, engineering, architecture and more.

At the center of academic integrity at Princeton is the Honor Code, which was started by students in 1893. Students take all written exams without a faculty proctor. They assume full responsibility for honesty and conclude each exam with a written pledge that they have abided by the Honor Code.



CREATIVE THINKING
IN ENGINEERING

The creative and the technical are bridged in the class “A Social and Multidimensional Exploration of Structures.”

The course approaches structural engineering as a holistic discipline. Students study the constructability aspects of design, the aesthetic and technical aspects, and the social and environmental context of engineering projects. Students also learn how to communicate their ideas to the general public.

The class centers around a different theme each time it’s offered. In the edition, “Creativity in Cuban Thin-Shell Structures,” students and professors flew to Havana during fall break to examine the thin, wave-like constructions and meet with Cuban architects who designed them. Students also built their own structural models based on what they observed, and created an exhibit and website featuring their work.



CLASSES THAT DIG UP HISTORY

On Jan. 3, 1777, Colonial and British forces fought a critical battle of the American Revolutionary War around the Princeton campus. More than 240 years later, Princeton students conduct hands-on fieldwork to explore how the battle may have unfolded.

The course “Battle Lab: The Battle of Princeton” is cross-listed in humanistic studies, art and archaeology, and American studies. It’s also part of the Program for Community-Engaged Scholarship, which connects learning on campus with the greater Princeton community.

Students look for artifacts at Princeton Battlefield State Park, using metal detectors, radar and excavation tools. They also study materials ranging from the musical “Hamilton” to a famous George Washington portrait from the Princeton University Art Museum.

“Having not taken a history class in quite a long time, I thought it would be good to just learn more about the American Revolution, the start of this nation,” said sophomore Ethan Thai, an electrical engineering concentrator. “But alongside of that, I do enjoy the mechanical side of things too and using technology. It’s a great intersection of everything.”

■ I encourage students to focus not just on their grades or plans for the future, but on the pleasures of thinking — of experiencing new things and thinking about how you grow as a person through what you study in the classroom. ■

Jill Dolan

Dean of the College



EXPLORING AN ETHOS OF SUSTAINABILITY

The class “Investigating an Ethos of Sustainability at Princeton” examines global environmental issues through a local lens. It is offered through the Princeton Environmental Institute and taught by the University’s director of sustainability.

Students use the University as their model and the campus as their lab to study recycling, food waste, water consumption, energy conservation and transportation management. The goal is to understand the behavioral, economic, operational and other considerations that go into sustainable decision-making.

Field trips and hands-on activities include touring the Cogeneration Plant that powers University buildings, eating plant-based burgers made by Campus Dining, sampling herbs from a vertical farming laboratory and walking in the rain to observe how campus gardens help filter runoff.

“Having a college campus be the example of something innovative and efficient shows how big things in the world, big solutions, can have small roots,” junior Satchel Joseph said.



SCIENCE IN THE CLASSROOM AND IN THE LAB

At many colleges, students interested in science enroll in multiple introductory courses, learning about genetics, chemistry and physics as separate and largely unrelated disciplines. At Princeton, students have another option: the Integrated Science Curriculum (ISC).

ISC started 15 years ago when faculty created a cohesive introduction to the natural sciences. Four courses are co-taught by multiple professors — two classes in the fall and two in the spring.

“A number of us believe that some of the most exciting science of the future will take place at the boundaries between the traditional

scientific disciplines,” said Joshua Shaewitz, a professor of physics and the Lewis-Sigler Institute for Integrative Genomics. “We hope to train a new generation of young scientists who naturally bridge these topics, feeling equally at home deriving equations, working with living cells at the bench and programming sophisticated computer analysis algorithms.”

Students spend time in the classroom and the lab.

“The labs have really been comprehensive,” said first-year student Bianca Swidler. “I feel like there’s been a great coverage of chemistry, physics, biology — it’s really hard to pick a favorite, like picking a favorite kid.”



Amazing Faculty

Princeton professors are leaders in their fields, as well as teachers and mentors on campus.

Our professors inspire in the classroom, innovate in the laboratory and enrich the world's understanding of topics spanning neuroscience and global health policy to sustainable energy and race in America. Many of Princeton's professors are household names. Eleven current faculty members are Nobel laureates, and others are MacArthur Fellows, Pulitzer Prize recipients and members of the National Academy of Sciences.

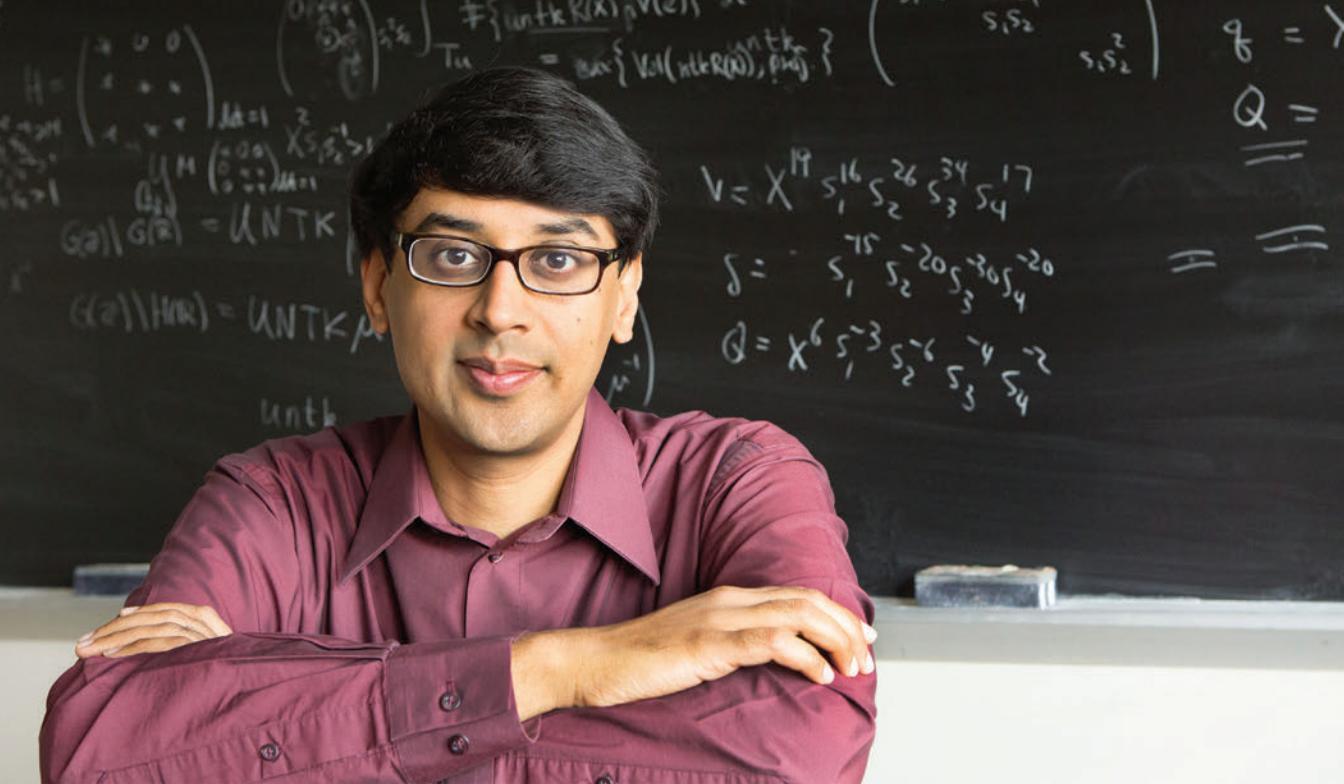
Princeton professors have a passion for teaching, and all faculty are expected to teach and do research. Nearly 75% of our classes have fewer than 20 students, which means our faculty of world-class scholars are engaged with and accessible to undergraduates. Professors care about the well-being of their students, and students often form meaningful relationships with their professors. You will get the chance to work closely with faculty inside and outside the classroom.



■ ■ The Department of Molecular Biology is the core of the life sciences at Princeton. Our faculty are fully engaged in teaching and cutting-edge research on topics ranging from molecules to genomes. All of our professors, including many with joint appointments in other departments, participate in the undergraduate program. The uncommon level of interdisciplinary interactions provides an exceptional environment for learning and research. ■ ■

Bonnie Bassler

Squibb Professor in Molecular Biology
Chair, Department of Molecular Biology



Manjul Bhargava's research on elliptic curves is at the heart of one of the greatest unsolved mathematics puzzles of our time. Bhargava is the Brandon Fradd, Class of 1983, Professor of Mathematics. He won the 2014 Fields Medal, considered the highest honor in mathematics, and is known among students for his popular freshman seminar "The Mathematics of Magic Tricks and Games."

■ ■ The Princeton School of Public and International Affairs faculty reflect the complexity of today's policy issues; the faculty currently includes scientists, engineers, psychologists and legal scholars — in addition to economists, historians, political scientists and sociologists. ■ ■

Cecilia Rouse

Dean of the Princeton School of Public and International Affairs

Jennifer Rexford, the Gordon Y.S. Wu Professor in Engineering and chair of the Department of Computer Science, says there is no better place for interdisciplinary study than Princeton. Faculty teach and conduct research in traditional areas of computer science, but also in fields such as biology, psychology, economics, mathematics and the arts. Computer science is expanding its faculty by more than 30% as more students pursue interests in the field. It has become the most popular concentration for undergraduates.

The Ferris and McGraw Professors in Journalism are one example of how leading professionals in media, arts, government, technology and other fields bring their real-world experiences to Princeton's classrooms. The visiting professors have included former New York Times restaurant critic Frank Bruni, NPR international correspondent Deborah Amos, and essayist and novelist Pico Iyer.

Independent Work

The senior thesis is a capstone experience for Princeton students' academic journeys.

Students choose thesis topics based on their passions. In addition to a thesis for their concentration, some students also complete a thesis for their certificate programs.

ISABEL CLEFF

- Concentration: Mechanical and aerospace engineering ■ Thesis: Designing, building and testing an aerospoke rocket nozzle ■ Adviser: Marcus Hultmark, associate professor of mechanical and aerospace engineering
- Rocket science: I built small model rockets with bell and aerospoke nozzles. I'm testing them in a supersonic wind tunnel to compare the two nozzle types. I hope my data will complement existing theory to support building an aerospoke nozzle on a real rocket.
- Awesome facilities: I did my experiments at the Gas Dynamics Lab at Princeton's Forrestal Campus. There are a bunch of awesome wind tunnels in the lab, which produce airflow at three times the speed of sound.
- Career: I've been interested in space since I was a kid. I interned at Virgin Orbit, and the skills I learned there were indispensable to completing my thesis. After Princeton, I will be at Virgin Orbit full time.



UGONNA NWABUEZE

- Concentration: English ■ Certificates: African studies, African American studies and theater ■ Advisers: Elena Arazo, lecturer in theater and the Lewis Center for the Arts, and Robert Sandberg, lecturer in English, theater and the Lewis Center for the Arts
- Two theses: I produced and was a lead actor in the play "Eclipsed," by Danai Gurira, about five Liberian women during the Second Liberian Civil War. And I wrote an original play set in New Orleans about the experiences of three black women in the 1800s. ■ Close to home: I am a first-generation Nigerian American and I was always haunted by the stories my father told me about being a child soldier in the Nigerian Civil War. ■ Travels: To inform my performance, I traveled to Africa to study West African theater and visit a Liberian refugee camp. I also spent a summer in New Orleans to research my own play, which explores the relationship between black women and the world while examining the role of race, gender and abuse.



NICHOLAS WU

- Concentration: Princeton School of Public and International Affairs
- Certificates: American studies and East Asian studies
- Thesis: "Finding Safe Passage: Analyzing Juvenile Asylum Determinations in the U.S. and E.U."
- Adviser: Marta Tienda, Maurice P. During Professor in Demographic Studies, professor of sociology and public affairs
- Internship: The School of Public and International Affairs sponsored my internship at Safe Passage Project, which provides free legal services to immigrant children facing deportation. I observed how cases of child migrants seeking asylum are processed. Far too many kids are rejected by immigration courts and sent back to unsafe situations in their home countries.
- Data-driven research: I analyzed asylum determination rates in U.S. cities and in Citizenship and Immigration Services asylum districts. I reviewed similar data in European Union countries.
- Mentor: Professor Tienda was immensely helpful. As a leading scholar in the field, she knew the research landscape and guided me through obstacles during the process. She also gave lots of feedback on the drafts of my chapters and checked in on my progress.



JACK FINLAY

- Concentration: Molecular biology
- Certificate: Neuroscience
- Thesis: Examining the molecular basis of diabetic kidney disease
- Adviser: Jean Schwarzbauer, Eugene Higgins Professor of Molecular Biology
- Research: I considered how elevated glucose conditions stimulate excess deposition of extracellular matrix by kidney cells.
- Early start: Molecular biology's summer research program allowed me to spend the summer in the lab before my senior year, getting a jump-start on my thesis.
- Future: Research is my passion and an outlet for my creativity and exploration. I will be a Churchill Scholar at the University of Cambridge, conducting oncology research as a graduate student in medical science. I then plan to complete an M.D.-Ph.D. dual degree at the Duke University School of Medicine. One day, I hope to be a physician-scientist, contributing to the prevention and cure of diseases.

We Support Your Success

We want you to find success and enjoyment in your life at Princeton.

The University strives to provide students with academic, personal and health resources to succeed on campus. Princeton is a caring community, and there are many people and offices available to help students flourish.

OFFICE OF THE DEAN OF THE COLLEGE

The Office of the Dean of the College is responsible for all aspects of the undergraduate curriculum. The office's message to students is simple: Study what you love, take advantage of the opportunities around you and find help when you need it. By providing advice and support through the residential colleges and a wide range of programs (some of which are listed here), the office promotes student learning, research and service. Students have many possibilities for study, both on campus and abroad. It is the role of the Office of the Dean of the College to ensure that every student can access the resources they need to embrace these possibilities to the fullest.

Residential Colleges: Residential colleges are where first-years and sophomores live. Each residential college has a faculty head, dean, director of studies and director of student life. Academic advising for first-years and sophomores is centered at the colleges. Deans and directors of studies help students shape their academic plans, while directors of student life help students navigate campus and can provide guidance on personal matters. Undergraduate peer advisers offer advice on the academic experience from the perspective of a fellow student, while residential college advisers are juniors and seniors who serve as mentors to first-years and sophomores.

■ ■ As the University continues to expand access to students from a range of backgrounds, it is important that we provide the resources so all students can thrive here — so that they can feel academically and socially at home on our campus. ■ ■

Khristina Gonzalez

Associate dean of the college

Director of programs for access and inclusion

McGraw Center for Teaching and Learning:

At the McGraw Center, students can learn advanced strategies to master large reading loads, take effective notes, study more efficiently, prepare for exams and use digital media in Princeton classes. The free workshops, learning consultations and technology training provide individualized skills and strategies. Students can receive support for specific courses through group and individual tutoring.

Writing Center fellows are trained to consult on assignments in any discipline and can help at any stage of the writing process. Students can schedule free, one-on-one conferences with experienced writers. Conferences complement, but do not replace, students' relationships with their professors and advisers.

Scholars Institute Fellows Program (SIFP):

SIFP serves as a supportive pipeline to introduce students to new and ever-expanding resources on campus. Low-income and first-generation college students mentor and support each other, forming a community across class years.



CENTER FOR CAREER DEVELOPMENT

As early as their first days on campus, the Center for Career Development helps students explore and prepare for careers that align with their skills, strengths, interests and values. One-on-one advising and programs provide personalized support for students on a variety of topics, including self-assessment, exploration of career-related interests, building a professional network, pursuit of internships and employment, and application to graduate school. Nearly all students participate in at least one internship, research or work experience while at Princeton.

DISABILITY SERVICES

The Office of Disability Services offers a range of services to provide students with disabilities equal access to the educational opportunities and programs at Princeton. Staff are available to meet with prospective or incoming students who are visiting the campus.

UNIVERSITY HEALTH SERVICES (UHS)

UHS is the primary health care provider for students. The accredited facility offers a comprehensive range of medical and counseling services, as well as health education, outreach and wellness programs. Approximately 83% of all undergraduates receive services from UHS annually.

An Arts-Infused Campus

We believe the arts are central to a liberal arts education no matter what you study.

Learn documentary filmmaking in Kenya. Design the costumes for a campus production of the musical “Spring Awakening.” Write a chamber opera. Dance in a martial arts musical fantasy. Spend the summer exploring the amphitheaters where classic Greek tragedies were first performed. Let your imagination soar, explore and create.

The Lewis Center for the Arts is the nexus of programs in creative writing, dance, music theater, the Princeton Atelier, theater and visual arts, while the Department of Music centers on musicology, composition and programs in jazz studies and music performance. Whether you take one class, earn a certificate or pursue a concentration in the arts, you will have the opportunity to learn from core faculty and working professionals at the top of their fields. Without leaving campus, you can also hear world-class musicians in the Princeton University Concerts series and attend professional theater and arts events at McCarter Theatre Center, which also houses the Berlind Theatre, a performance space shared with Princeton students.

■ ■ Making art isn't only about self-expression; it's a vital means of discovery, a way of diving headfirst into the questions central to who and what we are, and what we mean to one another. Princeton students take that dive, and the world is enriched by what it yields. ■ ■

Tracy K. Smith

Roger S. Berlind '52 Professor of the Humanities
and professor of creative writing
Chair, Lewis Center for the Arts

PRINCETON'S NEW ARTS COMPLEX

Princeton's new 22-acre arts complex greatly expands performance, rehearsal and teaching spaces for the arts. The development includes a new home for the Lewis Center for the Arts' programs in dance, theater, music theater and the Princeton Atelier, as well as a new building associated with the Department of Music. Highlights of the facilities include:

- The Wallace Dance Building and Theater, featuring the 3,600-square-foot Hearst Dance Theater and the 3,600-square-foot Wallace Theater. Each performance space has professional state-of-the-art theatrical equipment.
- The Efron Music Building that houses a 3,500-square-foot performance and rehearsal space with soaring ceilings, acoustically advanced practice rooms and teaching studios. The Princeton University Orchestra, Glee Club, Concert Jazz Ensemble and other groups use the space.
- A 2,000-square-foot acting and performance studio designed for smaller, more intimate performances.
- A six-story tower with studios, gathering spaces to inspire artistic collaboration, an art gallery, seminar rooms and administrative offices.
- A park-like setting with outdoor art installations by acclaimed artist Maya Lin, extensive landscaped plazas, pathways and green spaces. A train station links Princeton to New York, Philadelphia and the world.
- A convenience store, café and restaurant.



■ If we can give our students a chance to lose themselves by playing, singing or composing music — if they leave Princeton knowing how much music can enrich lives — then we will have done a good thing indeed. ■

Wendy Heller

Scheide Professor of Music History
Chair, Department of Music
Director, Program in Italian Studies

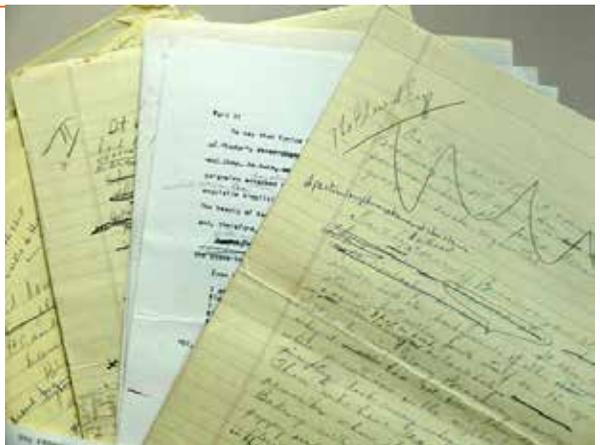
■ One of my goals is to serve every student here. We want to create a sense that the University Art Museum is a place for everyone — not just an art or art history student, but an engineer or a student in the life sciences. ■

James Steward

Nancy A. Nasher-David J. Haemisegger,
Class of 1976, Director, Princeton
University Art Museum

The museum houses more than 100,000 works spanning ancient to contemporary art.

Firestone Library's extensive holdings of rare books and special collections are a treasure house for students and scholars in the arts and humanities. The collection spans a Gutenberg Bible, Shakespeare folios and the papers of Nobel laureate Toni Morrison, Princeton's Robert F. Goheen Professor in the Humanities, Emeritus. Morrison's papers include handwritten drafts of her first novel, "The Bluest Eye," as shown here.



Student Stories

Every one of Princeton's 5,300 undergraduates has a story. Your own story may include everything from your excitement for the first week of classes to the momentous occasion of graduation.

Princeton students come from across the United States and around the world. International students make up 12% of undergraduates, and American minorities make up nearly 45% of undergraduates. Each student brings a unique background and perspective, as well as varied interests. Students often say their favorite thing about Princeton is the people they meet. They appreciate how other students shape what they learn and help them grow during their time on campus.



MEGAN BERRY

Senior
Massachusetts

■ I've found tight-knit communities on campus. The LGBT community here welcomes everyone with open arms. I'm an LGBT peer educator and I love talking with first-year students. Many have the same apprehensions I did and it's great to be able to tell them, 'Don't worry, it works out!'

I've also found a home within the theater. There are so many opportunities, whether through the Lewis Center for the Arts or student groups. My favorite class has been "Lighting Design" with Jane Cox. She leads the Program in Theater and is an award-winning lighting designer on Broadway. I've had many amazing design experiences, even working in the Berline Theatre with over 250 lights. From my experiences with theater, I have learned so much about design philosophy, collaboration and leadership. ■

■ Growing up in a rural town, I was surrounded by farms, orchards and a strong family that supported me. However, my high school had limited resources. My first two years at college were a mess of anxiety and doubt. I felt out of place. Then, I sought help from campus resources: counseling, professors' office hours, tutoring. I worked as a research assistant in infectious disease ecology. I learned that people in the academic community believed in me so I became confident in my abilities. I realized that I was exactly where I wanted to be. I am proud of where I came from, as well as who I am now. ■

DANIEL JOSÉ NAVARRETE

Senior
California



■ Sled hockey was the first adaptive sport I ever played. It was the first time I could really be competitive in something. I started as a young kid and worked my way up to the U.S. National Sled Hockey Team. I played in the Paralympic Games in 2014 and 2018, and we won gold both times. My professors and advisers really worked with me to accommodate my practice schedule and travel to the 2018 games in South Korea. The hockey team also allows me to use Baker Rink on campus to train on my own. I appreciate all the help people at Princeton have given me to achieve my dream of competing in the Paralympics. ■

DECLAN FARMER

Junior
Florida



NINA ARCOT

Junior
New Jersey



■ I joined the Rocketry Club my first year. Mechanical and aerospace engineering classes are often theoretical, so the club offers great hands-on experience. Our club was chosen as finalists in NASA's design challenge for space exploration at the Johnson Space Center in Houston. I interned last summer at NASA Langley, testing different materials in the lab that NASA may use for rocket launches. The internship allowed me to put into practice what I learned in class. I also spent a semester at the University of Cape Town. I'd never been to Africa before and focused on studying indigenous music from five different regions in Africa. Princeton's engineering school is very supportive of students going abroad. Professors and deans will help you find a way to fulfill your requirements and also pursue international opportunities. ■

■ I arrived on campus after serving in the Marine Corps. I'm so grateful for everything Princeton has allowed me to experience. My best advice to prospective students in the military is to not sell yourself short and simply go for it! Apply to the best colleges, not just Princeton. Schools know that you have experiences, ideas and beliefs that are valuable. Many military members may not think they have what it takes to get into a school like Princeton, so they don't even attempt an application. You never know where you will end up; I didn't. Aim as high as you can. It's like that saying: Aim for the moon — if you miss, you will still be amongst the stars! ■

CHRISTOPHER WILSON

Senior
Tennessee





SAMVIDA VENKATESH

Senior
Bangalore, India

I am concentrating in molecular biology with certificates in applications of computing and quantitative computational biology. While I am deeply interested in the natural sciences, I knew I also wanted to study history, languages, philosophy, art and a range of other subjects, making liberal arts, and Princeton, the best choice for me.

I'm a science writer for the student newspaper, treasurer of the vegetarian food cooperative 2D and I play badminton. I really enjoy tutoring multivariable calculus and linear algebra at the McGraw Center for Teaching and Learning.

My favorite role on campus is as a residential college adviser in Forbes College, where I live with and advise students on academics, extracurriculars and social life at the University. I am a big believer of peer mentorship, and I also was a Davis International Center leader to host International Orientation.

I think international students often have unique perspectives on issues both inside and outside of class, making for interesting insights that might escape the notice of our American peers. While there is no "standard" international experience (understandably, since we come from such a variety of backgrounds), the international community is still very tight-knit and very welcoming.

As a proud Forbesian [resident of Forbes College], I love our backyard that overlooks the golf course. On warm days, I take my books out to the hammock in the backyard and (try to) study while staring out at the towers of the Graduate College.

I will miss Princeton very much, though I'm excited to be a Rhodes Scholar at Oxford University next year. I will pursue a master's of science, working on ovarian cancer genomics research. Biology is the lens through which I interpret the world and aim to serve humanity. I believe research should find its way out of the lab and onto the streets to meet its beneficiaries.

First-year

Yucca Valley, California

I'm not sure I can truthfully say I've made the entire adjustment to Princeton, but that's certainly not a bad thing. Each semester so far has been unique and dynamic — new challenges present themselves nearly every day.

My biggest adjustment, though, has been getting used to the many freedoms I have, especially in the realm of academic exploration. I considered four majors my first year. It's both intimidating and exhilarating to be able to choose so freely what you want to study, which extracurriculars you want to do, which dining hall you want to eat at. So many choices!

After a lot of soul-searching and taking classes in different departments, I think I've settled on majoring in African American studies. I'm excited about taking an interdisciplinary look

at race issues in American society. I'm also considering certificates in American studies and gender and sexuality studies.

I was admitted to Princeton as a QuestBridge scholar. QuestBridge is a nonprofit that guides low-income students through the college admission process. QuestBridge was and continues to be invaluable. Its College Prep Scholars program was one of the reasons I believed I could apply and get into a prestigious university like Princeton.

Many of my friends here are also students who applied through QuestBridge, and I was able to connect with them before stepping foot on campus. Now, the Princeton QuestBridge Scholars Network chapter holds events to bring together students with similar financial backgrounds to hang out, eat snacks or just take a break from studying. The QuestBridge community on campus, at least for me, is essential to my well-being.



Welcome Home

As a Princeton student, you will consider our close-knit, residential campus your home.

Undergraduates are guaranteed housing for all four years and nearly all undergraduates choose to live on campus.

All first-years and sophomores are required to live within the residential college system. The six colleges — Butler, First, Forbes, Mathey, Rockefeller, and Whitman — offer comfortable communities where students live, eat, study and socialize. Each college has its own distinctive architecture, with a cluster of dormitories, dining halls, common rooms, academic spaces, and arts and entertainment resources.

The residential colleges promote close ties and friendships and contribute to the individual learning and personal growth outside of the classroom that is an important part of the Princeton experience. The colleges are a center of activities and events for students — from intramural sports, food-filled study breaks and book clubs to 5K running races, Broadway show outings, lectures and concerts.

At the end of sophomore year, students can decide whether to live in a residential college or in other campus housing for juniors and seniors. Regardless of where they live on campus, juniors and seniors have opportunities to eat at the residential colleges and participate in activities there.





THE RESIDENTIAL COLLEGE ACTIVITY BOARD

Students can find something to do at the residential colleges any night of the week, including:

"Hamilton" Broadway trip from Mathey College

Residential colleges often arrange bus trips from campus to New York City. Mathey residents were among students who recently saw musicals such as "Hamilton" and "The Book of Mormon."

The Black Box at First College

A flexible space for theatrical performances; it transforms into a dance club most Friday nights.

Language tables at Forbes College

An opportunity to practice your language skills — ranging from Arabic to Thai — over a meal in the dining hall.

Film Forum at Rockefeller College

A collaboration with the University Center for Human Values, the film screenings and discussions are centered on different topics each semester.

Open mic night at Butler College

All students are invited to share their talents while enjoying pizza, sushi and more.

Olympics at Whitman College

Whitman students enjoy a little friendly competition that includes dodgeball, tug of war and a pie-eating contest.

Eat Well

Dining at Princeton is about enjoying a variety of great-tasting and nutritious foods in comfortable settings.

Whether eating dinner at a residential college dining hall, meeting friends for lunch at an eating club or grabbing a quick bite at a campus café, you have many dining options at Princeton.

First-years and sophomores eat most of their meals in the residential colleges. About two-thirds of juniors and seniors choose to join an eating club (where students gather for meals and social activities), while other juniors and seniors select different dining options. Other dining options include food cooperatives and independent dining.



RESIDENTIAL COLLEGES

First-years and sophomores eat most of their meals in the residential colleges. The residential college dining halls change their menus daily, offering culturally diverse cuisine and options for different dietary needs with a focus on sustainable dining. Juniors and seniors also can eat at the residential college dining halls.

EATING CLUBS

Eating clubs serve as dining facilities and social centers for juniors and seniors who choose to join one of the 11 clubs, although first-years and sophomores are often invited to meals or events. The clubs are operated independently by student officers and alumni boards. Six of the clubs conduct an application process, while five invite members simply to sign up. Almost all club members live in campus housing. Some juniors and seniors who join a club and live in a residential college split their meal plans between their college and club. Regardless of their dining plan, all juniors and seniors may eat two free meals a week in the residential colleges.

Activities at the eating clubs include dinner discussions, dances, intramural sports and community service projects. Clubs have game rooms, libraries, study spaces and media rooms. The financial aid awards of juniors and seniors include increased allowances for meals to help cover the full range of dining options.

CAFÉS

Cafés serving a wide variety of foods — sandwiches, pizza, salads and more — are located throughout campus, including the popular Frist Campus Center Food Gallery.

KOSHER AND HALAL DINING

The Center for Jewish Life/Hillel (CJL) offers kosher meals for the entire campus community. Students of all backgrounds enjoy meals at the CJL. Students also have the option to have a kosher meal from the CJL delivered to their dining hall. All residential college dining halls offer halal options for students.

INDEPENDENT DINING

Some juniors and seniors choose to make their own eating arrangements on or off campus. Many of these students live in independent housing on campus, which includes four-person suites with individual kitchens or dormitories with common kitchens.

STUDENT FOOD COOPERATIVES

Princeton's four food co-ops, including vegetarian and international options, are student groups that cook and eat dinners together at a common kitchen on campus.



Vibrant Campus Life

Students love the lively and varied campus life at Princeton.

Your experiences pursuing personal interests, exploring different activities, having fun with friends and meeting new people can be as important and inspiring as your education in the classroom. There are countless extracurricular organizations, clubs and centers that bring students together.

STUDENT ORGANIZATIONS

Sing with an a cappella group. Grow sustainable food at the student garden. Perform slam poetry. Play with the Princeton University Band. Princeton has more than 300 student organizations, which are created and run by students with support from the University. They run the gamut from music and dance to politics and debate, from service and social activities to ethnicity and religion.





CAMPUS CENTERS

The AccessAbility Center is an inclusive gathering and study space for students, with the mission of providing opportunities for engagement and conversation around ability, access and difference.

Campus Club is a social facility for undergraduate and graduate students that hosts numerous activities and offers flexible spaces for casual relaxation and formal gatherings.

The Carl A. Fields Center for Equality and Cultural Understanding is a place where diverse perspectives and experiences of race, class, gender and their intersections are supported and challenged, questioned and answered. The center's mission is to foster unity among the Princeton community through programs that integrate self-awareness, multicultural and intercultural communication skills, social justice education and leadership opportunities. The center is a friendly space for study breaks, movie nights, festivals and more.

The Davis International Center offers an array of services and programs for international students and scholars, including advising on immigration and visa matters, and supporting students during their time at Princeton. The center also hosts intercultural programs and events including the annual International Orientation for new international students.

The Frist Campus Center is the central gathering place for everyone on campus, as well as alumni and visitors. Frist hosts a variety of programs and services, including dining venues, a theater, television lounge, billiards room and more.

The John H. Pace Jr. '39 Center for Civic Engagement helps students learn to do service well and have a positive impact in the community. Through the Pace Center, students can participate in local, national and international service experiences. See page 39 for more information.

The Lesbian, Gay, Bisexual and Transgender (LGBT) Center supports and empowers lesbian, gay, bisexual, transgender, queer, questioning, intersex and asexual students by providing community-building, education, events and initiatives. Its mission is helping individuals explore their many identities. The center advises many student groups, including those for first-year students and students of color.

The Women*s Center welcomes people of all genders and fosters dialogue about the role gender plays in shaping all of our lives. Building upon a legacy of activism and advocacy, activities are organized around themes of leadership, holistic health, community building, mentoring and empowering, advocating for students, and educating and training.

Spiritual Connections

It's easy to find your spiritual home at Princeton.

With 17 chaplaincies and almost 50 faith-based student organizations, there are many opportunities to explore and deepen your faith, as well as to discover and build bridges between faiths and between religious and nonreligious students on campus.

In addition, students can discover their own sacred spaces on campus to pray, meditate or quietly reflect, such as the University Chapel, Interfaith Meditation Room and the Muslim Prayer Room, as well as the many beautiful natural spaces within the campus landscape.

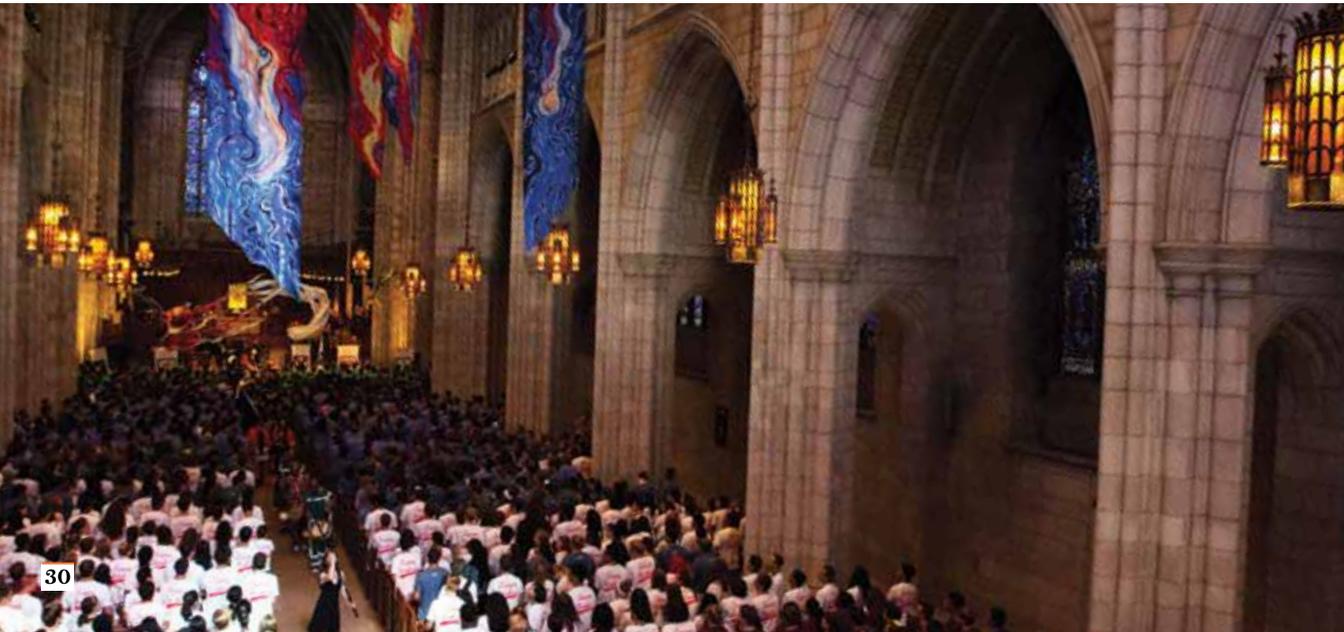
THE OFFICE OF RELIGIOUS LIFE (ORL)

ORL supports the religious interests of students, faculty and staff of various faiths, and offers community service, cross-cultural and social action programs. Highlights have included a campus talk by the Dalai Lama and a recent student trip to Cambodia to learn about religion and human rights.

ORL also offers pastoral care and spiritual counseling. The Religious Life Council brings together students of all faiths to learn from one another.

THE CENTER FOR JEWISH LIFE/HILLEL (CJL)

CJL offers a welcoming, multifaceted community of peers and a comfortable environment for students to explore their connections to Judaism and Jewish life. The CJL engages students in a broad spectrum of activities and empowers them to become leaders of the Jewish community at Princeton. The CJL organizes festive Shabbat and holiday meals and celebrations, creative themed study breaks, domestic and international service-learning trips, and other opportunities. It also houses a kosher dining hall that is open to all Princeton student ID cardholders. Princeton also has an active Chabad organization, providing all students with new opportunities to experience Judaism through religious, educational and social programs.



THE UNIVERSITY CHAPEL

All students are welcome at the chapel's ecumenical services. You may participate in study and discussion groups, conferences, the Chapel Deacons program, trips abroad, retreats, Chapel Choir, drama and social action.

FIND A RELIGIOUS HOME

Princeton hosts a number of campus chaplaincies, student-organized religious groups, and gatherings for worship and community-building.

Aquinas Institute (Roman Catholic)
Athletes in Action (Christian fellowship)
Bahá'í Club
Baptist Student Fellowship
Center for Jewish Life/Hillel
Chabad
Chapel Deacons
Chapel Student Fellowship
Christian Science Organization
Episcopal Church at Princeton (Anglican)
Faculty Commons
Genesis (Christian)
Hallelujah Church (African American church tradition)
Hindu Chaplaincy
Hour of Power (ecumenical Christian)
J Street U Princeton
Jewish Progressives
Kindred Spirit (Christian a cappella)
Koleinu (Jewish a cappella)
Latter-Day Saints
Lutheran Campus Ministry

■ ■ The increasing diversity of Princeton's student body is bringing a wonderful diversity of religious traditions as well. ■ ■

Alison Boden

Dean of religious life and the chapel

Manna Christian Fellowship
Muslim Advocates for Social Justice and Individual Dignity
Muslim Chaplaincy
Muslim Students Association
Orthodox Christian Fellowship
Princeton Buddhist Students' Group
Princeton Chabad Student Group
Princeton Christian Fellowship
Princeton Faith and Action
Princeton Hindu Satsangam
Princeton IntersVarsity Graduate Christian Fellowship
Princeton Leaders in Christ
Princeton Presbyterians
Princeton University Christian Community Council
Princeton University Gospel Ensemble
Princeton University Society of Humanists (secular)
Progressive Christians at Princeton
Sant'Egidio
Seventh-Day Adventists
Sikhs of Princeton
Unitarian Universalists Campus Community
Wesley Foundation (Methodist)
Worship House
Yavneh

Play Like a Tiger



Whatever your skills or interests, there are many opportunities to enjoy athletics at Princeton.

With 37 varsity teams for men and women, Princeton has one of the largest and most successful athletic programs in the NCAA Division I. You also may participate in informal activities for exercise and fun through club and intramural sports. Our superior indoor and outdoor facilities are a resource for varsity and recreational athletics.

VARSITY SPORTS

Princeton varsity teams have a long history of success, and our student athletes are known for excelling in academics and sports. Princeton teams have won more Ivy League

championships than any school during the last two decades. The University also is regularly at the top of the Ivy League's unofficial all-sports championship. About 20% of undergraduates participate in varsity sports, including basketball, cross country, ice hockey, rowing and more. Additional information is available at www.goprincetontigers.com.

CAMPUS RECREATION

You have many options for fitness and recreation at Princeton. There are 38 club sports, ranging from ballroom dancing to Taekwondo and Ultimate Frisbee. The intramural sports program offers more than 500 teams and has over 30 group fitness and instructional classes.

ATHLETIC FACILITIES

There are numerous athletic facilities for varsity and recreational use. Dillon Gymnasium is available for nonvarsity and recreational sports, and includes a pool, dance studio and the Stephens Fitness Center. Jadwin Gymnasium has 250,000 square feet of indoor space for varsity sports in addition to an outdoor practice area. Princeton Stadium, where the Tigers play

■ My favorite part of the basketball team was the top-to-bottom sense of family, trust and investment in others. There are countless favorite moments, but nothing will top the emotion after hugging fellow seniors in our final game together this past season. Being pre-med and a varsity athlete was definitely a lot of work, and I had to carefully manage my time. But basketball took me places, like playing in Italy and Hawaii, that I may never have seen otherwise. My advice to incoming student athletes: Explore, take risks and do new things. You'd be surprised how experiences away from your sport can build a perspective that helps you lead and perform once you are back on the court or field! ■■

Elias Berbari

Senior, varsity men's basketball
Ecology and evolutionary biology concentrator



football, has seating for 27,800. Shea Rowing Center is home to the crew program, which rows on Princeton's beautiful Lake Carnegie. The University also has a hockey and ice skating rink, a tennis center, an eight-lane Olympic track, an 18-hole golf course and more than 50 acres of fields.



■ I chose Princeton because of its flexibility. In addition to the water polo team, I'm a cadet in the Army ROTC Tiger Battalion. Compared to the other schools, Princeton stood out because it offered the best programs in academics, ROTC and athletics. I could pursue all three of my passions at the highest levels. My military and athletic commitments have helped me grow immensely as a person. I also love that my team is so supportive of my passions outside the pool. Their burgeoning curiosity about the military and their interest in the things I'm doing in ROTC reminds me every day that I am part of a family, not just a team. ■■

Kasey Bersh

Junior, varsity women's water polo
Princeton School of Public and
International Affairs concentrator

The World Is Your Classroom



We feel the best way to learn from other cultures is to experience them firsthand.

Suitcase. Passport. Binoculars. Camera. Journal. Hiking boots. Sketch pad. Add an open mind and a healthy dose of curiosity and you'll have all the "classroom supplies" you might need to take part in a variety of international programs at Princeton.

The Office of International Programs (OIP) serves as the University's primary resource for undergraduates seeking to gain experiences abroad and for students applying for fellowships and scholarships. OIP is home to the Novogratz Bridge Year Program, Fellowship Advising, the International Internship Program and the Study Abroad Program.

BRIDGE YEAR

At Princeton, you can jump right into an extraordinary international experience even before you set foot on campus as a first-year student. Think Bolivia, China, India, Indonesia and Senegal. Princeton's Novogratz Bridge Year Program is a tuition-free opportunity for newly admitted students to begin their undergraduate experience with a year of public service abroad. Groups of seven Princeton students are placed in homestays at each program location. While abroad, you will explore and learn from host communities through volunteer work, language study, excursions and other cultural engagement activities. Students are invited to apply for Bridge Year after they have accepted Princeton's offer of admission.

■ My time in Bolivia allowed me to approach my Princeton education with more perspective and purpose. Bridge Year has given me the skills to think critically about how I'm spending my time and directed me toward the things that I am most passionate about. ■■

Jackson Vail

Sophomore

Vail volunteered with Kusikuna, a small alternative school and learning community, outside of Cochabamba, Bolivia.

■ Bridge Year was one of the highlights of my Princeton career. It allowed me to experience life in another country, learn a new language, better understand service and civic engagement, and challenge myself in new and exciting ways. ■■

Greta Miller

Senior

Civil and environmental engineering concentrator

Miller spent her Bridge Year in Kunming, China.

STUDY ABROAD

Destinations for the Study Abroad Program span the world and are open to students in all concentrations. You can choose from a multitude of experiences, from improving language skills to engaging in interdisciplinary academic programs. Princeton accepts credit from more than 100 programs and universities in more than 40 countries. These include exchange programs with top-ranked universities around the globe as well as Princeton-sponsored field study programs.

Students can study abroad in sophomore spring, any time during junior year and in the fall of senior year. There are no extra fees for those who participate in the Study Abroad Program, and students on financial aid can rest assured that their aid award will travel with them.

Many students also choose to study abroad in the summer. You can spend the summer improving your language skills in one of Princeton's own intensive language programs or in a preapproved program offered by another institution. Princeton also offers summer programs on academic topics that come alive when studied on site and that often include fieldwork.



INTERNATIONAL INTERNSHIPS

Princeton's International Internship Program (IIP) offers guidance and financial support to undergraduates who wish to undertake a summer internship abroad. With placements in more than 50 countries, IIP offers students the opportunity to fulfill academic and personal goals while living and working abroad. Interns have held positions in government, media, education, public health and nongovernmental organizations, as well as financial and research institutions.

ACADEMIC OPPORTUNITIES

Stretch your idea of what a classroom can look like. When you study abroad, your classroom might be a tropical research institute in Panama, the ruins of ancient theaters in Greece, war sites in Vietnam or the archives of the Paris Opera Ballet. Outside of the Study Abroad Program, academic opportunities abroad include courses that have an international travel component, independent thesis research in other countries, and the Princeton Institute for International and Regional Studies' (PIIRS) summer global seminars.





■■ Study abroad, though initially quite daunting, was perhaps one of the best experiences I could have had during my Princeton years. From meeting new friends, to rowing on an Oxford University rowing team, to debating one-on-one with elite scholars, I will always remember just how eye-opening this experience was, not only for my future in academia, but also for me personally. ■■

Aoife Bennett

Junior

Princeton School of Public and International
Affairs concentrator

Bennett studied abroad in the United Kingdom
at the University of Oxford.

■■ I'm standing on a bridge over Colombia's main river, the Magdalena, near the river's source in the Andes. This was during a hike with an archaeologist to see some of the region's famous pre-Columbian monolithic statues. I spent two summers in Colombia and my senior thesis is a nonfiction book of travel writing about the people and places along the river. I also have studied or done research in Cuba, Spain and Portugal while at Princeton. ■■

Jordan Salama

Senior

Spanish and Portuguese concentrator

Find Your Service Focus

The University's long-standing commitment to service and civic engagement is at the core of the Princeton experience.

In the University's new Service Focus program, you can forge a path that purposefully bridges academics and service. Through summer internships, courses, faculty mentorship and peer reflection, you can learn what it means to be "in the nation's service and the service of humanity."

In addition, student organizations, residential colleges, eating clubs and student-initiated

efforts all offer a myriad of ways to engage in meaningful service on campus, in our community and across the world.

Service and civic engagement encompass a wide array of endeavors, including community activism, public policy work, innovation and entrepreneurship, environmental advocacy, international development, and military service, including Princeton's Army, Air Force and Navy Reserve Officer's Training Corps programs. Through these experiences, students often view service as central to their education and to their lives beyond Princeton.



THE JOHN H. PACE JR. '39
CENTER FOR CIVIC ENGAGEMENT

The Pace Center for Civic Engagement helps students learn to do service well and have a positive impact in the community. Through the Pace Center, you can learn alongside the community, help others, explore pressing societal issues, engage with faculty, advocate for change and connect service to your academic pursuits at Princeton and beyond.

With the Pace Center, students discover who they are, why they serve and how to make a difference in the world. Opportunities available through the Pace Center include:

Community Immersion: As part of Orientation, Community Action introduces first-year students to community in the town of Princeton and the surrounding area. Through peer-led small groups, students participate in team building, meet community leaders and engage in collaborative projects with local organizations. Breakout Princeton offers students the opportunity to engage with faculty and community partners as they plan trips to examine social issues across the United States over fall and spring breaks.

Sustained Volunteering: Community House and Student Volunteers Council service projects respond to community needs as students learn from and work alongside community organizations. Princeton students tutor and mentor local youth, fight hunger, teach dance and art, serve as emergency medical technicians and more.

Advocacy and Activism: Student organizations take on advocacy, activism, social justice and community building around a wide array of societal issues. From advocating for prison reform and standing with immigrant communities to fostering social entrepreneurship and working on environmental issues, students seek to make change in the world.

Internships and Fellowships: Students can design their own grassroots peace projects with Projects for Peace, intern with criminal justice nonprofits with Guggenheim Internships in Criminal Justice, design and engage in service-related summer internships as a John C. Bogle '51 Fellow in Civic Service, or protect the environment after graduation in the High Meadows Fellowship Program.

■ ■ For me, service gives purpose to my studies and my life. Whether I pursue research or business, or whatever I ultimately decide, I know that if I approach it with a service mindset, it gives real purpose to the work I do. ■ ■

Moses Im

Junior

Molecular biology concentrator



STUDENT INNOVATORS

An after-school enrichment program for underserved middle and high school girls. A platform that provides decentralized applications to help people reclaim their privacy on the internet. A portable and automatic intravenous injection device. These are just some of the original endeavors and inventions by Princeton students.

Entrepreneurship “the Princeton way” is about fostering positive social, economic or cultural impact through the perspective of the University values of liberal arts, research and public service.

The Keller Center for Innovation in Engineering Education is where students in all disciplines learn to use entrepreneurship, innovation and design thinking to help

solve critical societal challenges.

Through its robust and diverse course offerings, certificate programs, internship opportunities, and co-curricular activities, the Keller Center encourages students from all concentrations to create, innovate and lead.

The Entrepreneurial Hub in downtown Princeton (photo above) is a home base for entrepreneurial activities. Students, faculty and alumni can come together to exchange ideas and develop projects through programs such as the Keller Center’s eLab Summer Accelerator Program and Tiger Challenge, while the entire community can take advantage of workshops, lectures and mentorship opportunities.

“ Entrepreneurship is about much more than starting companies; it’s about translating aspirations to meaningful impact. With liberal arts strengths and many experiences in and out of the classroom to foster an entrepreneurial mindset, Princeton provides students powerful tools to achieve these goals. ”

Margaret Martonosi

Director, Keller Center for Innovation in Engineering Education
Hugh Trumbull Adams '35 Professor of Computer Science

INSPIRING FUTURE LEADERS

Students can explore potential careers in public service and the nonprofit sector through the alumni initiative Princeton Internships in Civic Service (PICS). PICS offers 8- to 10-week paid summer internships in a wide range of endeavors in national and international organizations. Students work in group advocacy, legal services, public policy, the environment, health and social services, community development, education, and the arts. Princeton alumni serve as partners and mentors to interns, fostering long-lasting connections between alumni and undergraduates.

■ From the moment I arrived at my internship promoting early childhood language and literacy, I felt like part of the team. The work reaffirmed my passion for educational justice and clarified my career goals. It's exciting to think of the collective impact Princeton students will have on the world as the PICS program continues to make its mark. ■■

Charlotte Reynders

Senior

Art and archaeology concentrator
PICS intern at Jumpstart for Young Children

MAKING A DIFFERENCE IN THE WORLD

Princeton faculty, staff and students found ways large and small to help Puerto Rico after the devastation of Hurricane Maria. Many raised funds and sent supplies from Princeton, while others traveled to the island to help on the ground.

During the summer, computer science lecturer Alan Kaplan and four sophomores spent six weeks volunteering in Mayagüez, Puerto Rico. In addition to relief work, the students were teaching assistants for an introductory computer science course Kaplan taught at the University of Puerto Rico, Mayagüez. The group arrived on the island with nearly 40

computer programming textbooks donated by Princeton students and faculty.

When not teaching, the students volunteered on farms and beaches and in food kitchens. Relief projects included removing remains of buildings demolished by the hurricane, cleaning up debris on beaches, organizing care packages with food, water and cleaning supplies, and working on sustainable building projects using debris from the hurricane.

“The goal is to help students in Puerto Rico and to raise awareness for Princeton students, both by teaching and by doing community service,” said Kaplan.



Financial Aid

Princeton has one of the strongest need-based financial aid programs in the country.

This reflects our commitment to affordability and accessibility, as well as our desire to attract the most talented students. The University's financial aid program

provides grants — not student loans — to meet your full demonstrated financial need. The policy applies to both domestic and international applicants.

For more information about Princeton's financial aid policy and how to apply, visit admission.princeton.edu/cost-aid.



100%

of tuition is covered by Princeton's average aid package for students admitted to the Class of 2023 with family incomes up to \$160,000.

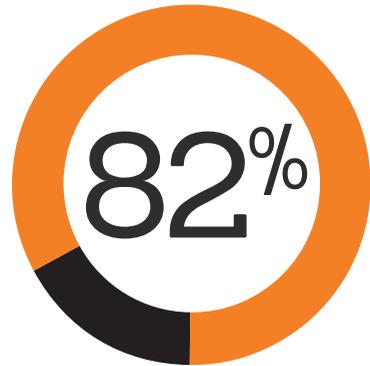


“ Nobody in my family has gone to college. The hardest part of being first-generation is that you don't have anyone at home guiding you. My mom didn't know how to apply for financial aid. My family was in shock when I learned I was accepted to Princeton with full financial aid. We couldn't have afforded even community college tuition, so it was nice knowing Princeton would fund my entire education plus give me grants to buy books and cover other expenses. It's amazing that I don't have to worry about the economic side of going to a school like Princeton. ”

Ana Patricia Esqueda

Senior

Psychology concentrator



of recent seniors graduated debt free.

\$ **56,500**

The average annual grant for aid students admitted to the Class of 2023.

FINANCIAL AID FOR STUDENTS ADMITTED TO THE CLASS OF 2023

<u>Gross Family Income</u>	<u>Percent Qualified</u>	<u>Average Grant</u>	<u>What It Covers</u>
\$0 – 65,000	100%	\$71,340	Full tuition, college fee, room & board
\$65,000 – 85,000	100%	\$65,620	Full tuition, college fee, 75% room & board
\$85,000 – 100,000	100%	\$62,800	Full tuition, college fee, 58% room & board
\$100,000 – 120,000	100%	\$58,780	Full tuition, college fee, 35% room & board
\$120,000 – 140,000	100%	\$56,400	Full tuition, college fee, 21% room & board
\$140,000 – 160,000	100%	\$52,210	Full tuition
\$160,000 – 180,000	100%	\$47,470	91% tuition
\$180,000 – 200,000	93%	\$41,900	81% tuition
\$200,000 – 250,000	82%	\$35,185	68% tuition
\$250,000 and above <small>most who qualify have 2 children in college</small>	34%	\$25,430	49% tuition

Tuition = \$51,870 Residential college fee = \$930

Room and board = \$17,150

Shown above are average grant figures for students whose families reside in the United States. Your grant may vary from the above averages based on the Financial Aid Office's evaluation of your individual family's resources, including assets other than the primary family home and retirement funds.

COST OF ATTENDANCE 2019-20

Tuition

\$51,870

Residential College fee

\$930

Room and Board

\$17,150

Expenses

(books, supplies, travel, recreation, etc.)

\$3,500

Estimated Total

\$73,450

Note: Because the cost of goods and services continues to rise, charges for 2020-21 are expected to increase modestly.

THE PRINCETON FINANCIAL AID ESTIMATOR

Princeton's confidential Financial Aid Estimator can help you determine if you would qualify for aid and the type of award you might receive. The estimator is available at admission.princeton.edu/cost-aid/financial-aid-estimator.

Note: The aid estimator is valid only for U.S. and Canadian families.



■ ■ When I was in high school, the one thing I promised my mom was that I would end up at a university and that she wouldn't have to pay any money. When I got my Princeton financial package and saw that everything was covered, my mom and I were just so grateful. ■ ■

Faith Iloka

Sophomore

African American studies concentrator

■ ■ I was born in Aleppo, Syria, and my family later moved to North Carolina. Princeton is surreal. I still can't believe that I go here. I've been given an incredible opportunity and I couldn't have done it without the help of so many people in my life. There is a huge mission for an institution like Princeton to make sure that its education is accessible to everyone. ■ ■

Naoum Fares Marayati

Senior

Psychology concentrator



Credits

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In the Nation's Service and the Service of Humanity

121036

Nondiscrimination Statement

In compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964 and other federal, state, and local laws, Princeton University does not discriminate on the basis of age, race, color, sex, sexual orientation, gender identity or expression, pregnancy, religion, national or ethnic origin, disability, or veteran status in any phase of its employment process, in any phase of its admission or financial aid programs, or other aspects of its educational programs or activities. The vice provost for institutional equity and diversity is the individual designated by the University to coordinate its efforts to comply with Title IX, Section 504 and other equal opportunity and affirmative action regulations and laws. Questions or concerns regarding Title IX, Section 504 or other aspects of Princeton's equal opportunity or affirmative action programs should be directed to the Office of the Vice Provost for Institutional Equity and Diversity, Princeton University, 205 Nassau Hall, Princeton, NJ 08544 or (609) 258-6110.

Experience Princeton



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UNIVERSITY**

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