Princeton University is one of the top universities in the world. We are a great teaching and research university with a profound and distinctive commitment to undergraduate education. Chartered in 1746, Princeton is the fourth-oldest college in the nation. Our campus is known for its natural and architectural beauty.

Princeton emphasizes learning, creativity, innovation and collaboration with a program of liberal arts in the humanities, arts, social sciences, natural sciences and engineering. Students’ experiences inside and outside the classroom simultaneously prepare them for meaningful lives and careers, broaden their outlook and help shape their character.

Our focus on undergraduates is unique for a major research university. Princeton’s low student-to-faculty ratio means students are able to develop close working relationships with professors, who are leaders in their fields. We expect every faculty member to teach, and we expect every student to do original, creative research.

Our approximately 5,250 undergraduate students are part of a vibrant campus community, and students stay connected to Princeton long after they have graduated. Students are encouraged to explore many academic and extracurricular opportunities while taking advantage of the University’s extraordinary facilities and resources.

We are a community of learning that is enriched by the wide range of experiences and perspectives of our students, faculty and staff. Classrooms are filled with students and faculty from a variety of backgrounds, and students benefit from the interdisciplinary connections at the core of Princeton’s curriculum.

More than ever, Princeton seeks to enroll the most talented students from a broad spectrum of cultural, ethnic and economic backgrounds. We hope you will explore more about what makes Princeton special.

WHY I PICKED PRINCETON

“"When I first stepped foot on campus, I felt as though I’d been transported into the pages of a fairy tale. Beyond its beauty, Princeton offers talented faculty, rigorous academics, inspiring peers and endless undergraduate opportunities. I’ve had experiences here my high school self could only have dreamed of: from hugging the cliffs of Ireland during a summer abroad to studying the craft of writing under my literary idol, Pulitzer Prize-winner John McPhee. I learn something new about the world and about myself each day."

Briana Pagano
Junior
English major

“"I picked Princeton because it offered a small-time feel, but big-time resources. Princeton, with its undergraduate focus, close-knit student body and relatively small population, fit the bill. In short, Princeton offers in some sense the best of both worlds — the intimacy of a small liberal arts college, yet the reputation and benefits of an institution much larger."

Kevin Wong
Junior
Philosophy major
Freedom to Explore

At Princeton, you have the freedom to explore your intellectual interests and follow your passions.

Any field you choose will teach you to think critically, solve problems, express yourself clearly, broaden your understanding of the human experience and prepare you for success in whatever path you take.
DEGREES AND PROGRAMS

Princeton offers two bachelor's degrees: a Bachelor of Arts (A.B.) and a Bachelor of Science in Engineering (B.S.E.). You can choose from among 37 concentrations (majors) and 53 interdepartmental certificate programs. In lieu of existing programs, you may apply for an independent concentration. Students are encouraged to take classes across a spectrum of academic fields. You may take courses in the humanities, engineering, natural sciences, social sciences and creative arts.

“...I came to Princeton because I wanted a liberal arts education that would enable me to pursue multiple interests rigorously and deeply. I concentrated in physics, but the courses that most shaped my intellectual life were in constitutional law, political theory and comparative literature.”

Christopher L. Eisgruber
Princeton University President
Class of 1983

Programs for engineering, architecture, and public and international affairs are consolidated into schools, though all students apply to Princeton and not to a particular school. The School of Engineering and Applied Science is integrated with the liberal arts, emphasizing fundamentals of engineering science and design while collaborating with departments across campus.

The School of Architecture is a center of teaching and research in architectural design, history and theory. The Woodrow Wilson School of Public and International Affairs prepares students for participation and leadership in public affairs on the local, national and international levels, with a policy-oriented curriculum that focuses on finding solutions to public challenges.
Students select an academic major after their first year for B.S.E. candidates and after sophomore year for A.B. candidates. Students also may earn certificates in other areas of interest. For example, a molecular biology major may earn a certificate in visual arts, a computer science major may earn a certificate in global health and health policy, or an African American studies major may earn a certificate in sustainable energy. More information on degrees and requirements may be found at www.princeton.edu/academics.

**A.B. DEGREE**

Students pursuing a Bachelor of Arts degree may major in any one of the following academic departments in the humanities, the natural sciences and the social sciences:

- African American Studies
- Anthropology
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Chemistry
- Classics
- Comparative Literature
- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
- English
- French and Italian
- Geosciences
- German
- History
- Mathematics
- Molecular Biology
- Music
- Near Eastern Studies
- Neuroscience
- Philosophy
- Physics
- Politics
- Psychology
- Religion
- Slavic Languages and Literatures
- Sociology
- Spanish and Portuguese
- Woodrow Wilson School of Public and International Affairs
B.S.E. DEGREE

Programs of study in the School of Engineering and Applied Science lead to the degree of Bachelor of Science in Engineering. Students can major in one of the following academic departments:

- Chemical and Biological Engineering
- Civil and Environmental Engineering
- Computer Science
- Electrical Engineering
- Mechanical and Aerospace Engineering
- Operations Research and Financial Engineering

CERTIFICATE PROGRAMS

Students also can choose from among 53 certificates of proficiency, which offer a chance to pursue focused study that supplements the primary work of their major. Students may earn more than one certificate.

- African American Studies
- African Studies
- American Studies
- Applications of Computing
- Applied and Computational Mathematics
- Archaeology
- Architecture and Engineering
- Biophysics
- Cognitive Science
- Contemporary European Politics and Society
- Creative Writing
- Dance
- East Asian Studies
- Engineering and Management Systems
- Engineering Biology
- Engineering Physics
- Entrepreneurship

- Environmental Studies
- Ethnographic Studies
- European Cultural Studies
- Finance
- Gender and Sexuality Studies
- Geological Engineering
- Global Health and Health Policy
- Hellenic Studies
- History and the Practice of Diplomacy
- Humanistic Studies
- Jazz Studies
- Judaic Studies
- Language and Culture
- Latin American Studies
- Latino Studies
- Linguistics
- Materials Science and Engineering
- Medieval Studies
- Music Theater
- Musical Performance
- Near Eastern Studies
- Neuroscience
- Planets and Life
- Quantitative and Computational Biology
- Robotics and Intelligent Systems
- Russian, East European and Eurasian Studies
- South Asian Studies
- Statistics and Machine Learning
- Sustainable Energy
- Teacher Preparation
- Technology and Society
- Theater
- Translation and Intercultural Communication
- Urban Studies
- Values and Public Life
- Visual Arts
Stretch Your Mind

Classes at Princeton will stretch your mind and spark your imagination.

Our academic program will enable you to develop your interests and discover new passions. The undergraduate curriculum encourages exploration across the disciplines while providing a core academic experience for all students.

Freshman seminars give first-year students the opportunity to work closely with a professor and a small group of students on a topic of special interest, such as "Art and Science of Motorcycle Design," "Empires of the Ancient World" or "Millennial Feminism." Writing seminars prepare first-years for academic research and writing with intensive courses where students investigate a topic of intellectual inquiry.

Precepts, which date to 1905, are a central feature of the undergraduate academic experience. In these weekly meetings outside of lectures, instructors promote stimulating discussion and debate among small groups of students. Laboratory courses provide an essential understanding of how concepts are tested and promote hands-on learning in the sciences, engineering, architecture and more.

At the center of academic integrity at Princeton is the Honor Code, which was started by students in 1893. Students take all written exams without a faculty proctor. They assume full responsibility for honesty and conclude each exam with a written pledge that they have abided by the Honor Code.

Elaine Pagels, the Harrington Spear Paine Foundation Professor of Religion and author of "The Gnostic Gospels," said she hopes her freshman seminar opens up students’ thinking to see connections throughout history, and how questions about religion and God reflect and relate to each person’s life.

The seminar uses sources that span from ancient texts to contemporary writings, film, music and art. Readings draw from philosophy to poetry and literature, and students view art such as Marc Chagall’s crucifixion paintings and listen to music such as John Coltrane’s "A Love Supreme."

First-year student Leora Huebner enjoys the lively class discussion. “Everyone comes from a different religious background and has had very different life experiences, so each person has something fascinating to contribute,” she says.
“Extraordinary Processes” nudges students beyond their comfort zones at the boundary of art and engineering. The class is co-led by Joe Scanlan, professor of visual arts, and Sigrid Adriaenssens, associate professor of civil and environmental engineering.

An environmental crisis provided an impetus for the class. The recent decimation of ash trees in the United States by an invasive insect has made ash lumber a plentiful material. Experts engaged in the ash tree crisis and artists who work with the wood share their insights with students. Students build their own ash bridges, make self-portraits out of ash and attend lab sessions that explore the difference between mathematical predictions and actual experience.

Junior Michael Cox says the class focuses on hands-on problem-solving while incorporating an aesthetic viewpoint.

“I encourage students to focus not just on their grades or plans for the future, but on the pleasures of thinking — of experiencing new things and thinking about how you grow as a person through what you study in the classroom.”

Jill Dolan
Dean of the college
Students from all disciplines may take the course "Introduction to Entrepreneurship" offered by the engineering school’s Keller Center. The Keller Center aims to educate leaders for a technology-driven society by fostering entrepreneurship, innovating education and bridging disciplines so all students may be prepared to help solve critical societal challenges.

The course is designed to give students an understanding of the power and processes of entrepreneurial approaches, allowing them to apply that understanding to their academic and other pursuits during their time at Princeton and beyond.

“We are trying to get at the core issues that inform students about success or failure,” says Derek Lidow, who developed the course with other veteran entrepreneurs who teach at the Keller Center. “If they only have time to take one course about entrepreneurship, then they can take this course and get a good understanding.”
The freshman seminar "The Smart Band-Aid," taught by chemistry professor Jeffrey Schwartz, encourages students to analyze scientific arguments and, whenever possible, propose experiments to address gaps in information.

Schwartz is an expert in surface chemistry and studies the interface between synthetic materials and living tissue in biomedical implants.

Schwartz says scientists need to constantly question their own arguments, but also design well-thought-out experiments to put them to the test. It’s a way of thinking that he hopes to instill in his students. "We need solutions, not just problems," he says.
Amazing Faculty

Princeton professors are leaders in their fields, as well as teachers and mentors on campus. Our professors inspire in the classroom, innovate in the laboratory and enrich the world’s understanding of topics spanning neuroscience and global health policy to sustainable energy and race in America. Many of Princeton’s professors are household names. Eleven current faculty members are Nobel laureates, and others are MacArthur Fellows, Pulitzer Prize recipients and members of the National Academy of Sciences.

More than 70 percent of our classes have fewer than 20 students, which means our faculty of world-class scholars are engaged with and accessible to undergraduates. Princeton professors have a passion for teaching, and all faculty are expected to teach and do research. Students often form meaningful relationships with their professors. You will get the chance to work closely with faculty inside and outside the classroom.

The Department of Molecular Biology is the core of the life sciences at Princeton. Our faculty are fully engaged in teaching and cutting-edge research on topics ranging from molecules to genomes. All of our professors, including many with joint appointments in other departments, participate in the undergraduate program. The uncommon level of interdisciplinary interactions provides an exceptional environment for learning and research.

Bonnie Bassler
Squibb Professor in Molecular Biology
Chair, Department of Molecular Biology
Manjul Bhargava’s research on elliptic curves is at the heart of one of the greatest unsolved mathematics puzzles of our time. Bhargava is the Brandon Fradd, Class of 1983, Professor of Mathematics. He won the 2014 Fields Medal, considered the highest honor in mathematics, and is known among students for his popular freshman seminar “The Mathematics of Magic Tricks and Games.”

Jennifer Rexford, the Gordon Y.S. Wu Professor in Engineering and chair of the Department of Computer Science, says there is no better place for interdisciplinary study than Princeton. Faculty teach and conduct research in traditional areas of computer science, but also in fields such as biology, economics, mathematics and the arts. Computer science expects to expand its faculty by more than 30 percent as more students take classes and pursue interests in the field, including a marked increase in computer science majors.

The Ferris McGraw Robbins Professors in Journalism are one example of how leading professionals in media, arts, government, technology and other fields bring their real-world experiences to Princeton’s classrooms. Frank Bruni, op-ed columnist and former restaurant critic for The New York Times, recently spent a semester on campus teaching “Food Writing.” Isabela Pena-Gonzalez, a senior, says the course was a once-in-a-lifetime experience that included visiting the newspaper’s office in New York City.

The Woodrow Wilson School faculty reflect the complexity of today’s policy issues; the faculty currently includes scientists, engineers, psychologists and legal scholars — in addition to economists, historians, political scientists and sociologists.

Cecilia Rouse
Dean of the Woodrow Wilson School of Public and International Affairs
Independent Work

The senior thesis is a capstone experience for Princeton students’ academic journeys. Students choose thesis topics based on their passions. In addition to a thesis for their major, some students also complete a thesis for their certificate programs.

TAKIM WILLIAMS

- **Major:** Philosophy  
- **Certificate:** Creative writing  
- **Certificate thesis:** “Dead on Arrival,” a novella  
- **Advisers:** Alexander Chee and Fiona Maazel, lecturers in creative writing

- **Inspiration:** I love science and technology news. My novella was inspired by a podcast about scientific research.  
- **Greatest reward:** I have been able to craft a provoking piece of fiction from scratch under the guidance of brilliant, talented faculty, which I plan to publish as an e-book. I feel this project was a launching point. I am sprouting as an author.  
- **Double challenge:** I am also writing a separate thesis for my philosophy major, advised by Professor Johann Frick.

ALISON CAMPION

- **Major:** Geosciences  
- **Thesis:** “Far-field Stratigraphic Record of the Late Paleozoic Ice Age”  
- **Adviser:** Adam Maloof, associate professor of geosciences

- **Fieldwork:** Over the summer, I collected hundreds of carbonate rock samples from the Cantabrian Mountains in northern Spain. The rocks formed in tropical marine waters approximately 300 million years ago and have since been uplifted into mountains. I analyzed samples on site and conducted further analysis back in the lab at Princeton. I’m measuring the carbon isotope values of the samples to understand how the carbon cycle and geochemistry of the ocean responded to a global ice age that began as these rocks were forming.  
- **Research advice:** I learned that research is not about finding an answer or achieving a goal, but rather cultivating an ability and desire to think critically to understand the full story. I was nervous about the idea of a senior thesis, but research has come to be my most valuable academic experience at Princeton.
DENNISSE CALLE

- Major: Sociology  
- Thesis: "El Paquete: A Qualitative Study of Cuba’s Transition from Socialism to Quasi-Capitalism"  
- Adviser: Patricia Fernandez-Kelly, professor of sociology

- Media studies: My thesis examines the emergence of consumerism in Cuba. I studied the societal impact of what is known as El Paquete — a compilation of popular TV shows, movies and music from the United States and other countries. Cubans pay a few dollars each week to watch the pirated media.  
- Research abroad: I spent a semester in Cuba and learned about El Paquete in the small shops of Havana. I returned during winter break to interview more than 50 people. I went to people’s homes and jobs to conduct my research. I really immersed myself in Cuban life.  
- New paths: The experience allowed me to grow and think as a researcher. It also led me to really consider graduate school for sociology.

JEREMY CHEEHAN

- Major: Mechanical and aerospace engineering  
- Certificates: Engineering biology; robotics and intelligent systems  
- Thesis: "Exo-Arm: A Fully Powered, Untethered Exoskeleton for Increasing Arm Strength and Mobility"  
- Adviser: Daniel Nosenchuck, associate professor of mechanical and aerospace engineering

- Objective: I wanted to make a mechanical product that could be used for medical purposes to help people recover from injuries or strokes.  
- Group work: I’m working with seniors Sam Ezratty (pictured far right) and Forrest Hull (left) to develop the exoskeleton arm as a group project, which is an option for some academic areas. Our adviser, Professor Daniel Nosenchuck (second from right), has offered really helpful guidance throughout this process.  
- Bringing everything together: The senior thesis, for engineers, really makes you synthesize things you’ve learned in classes into one project. It proves the importance of learning how to apply all the material from previous classes and draw on knowledge from different areas to solve one problem.
We Support Your Success

We want you to find success and enjoyment in your life at Princeton.

The University strives to provide students with academic, personal and health resources to succeed on campus. Princeton is a caring community, and there are many people and offices available to help students flourish.

OFFICE OF THE DEAN OF THE COLLEGE

The Office of the Dean of the College oversees all aspects of the undergraduate academic experience, including advising and support. The office’s message to students is simple: Study what you love, take advantage of the opportunities around you and find help when you need it. All students are assigned to faculty advisers who assist with course selection and other academic matters. Residential colleges are where first-years and sophomores live, and the colleges also serve as resources for academic and personal support for all students.
RESIDENTIAL COLLEGES

Each residential college has a faculty head, dean, director of studies and director of student life. Academic advising for first-years and sophomores is centered at the colleges. Deans and directors of studies help students shape their academic plans, while directors of student life help students navigate campus and can provide counsel on personal matters. Undergraduate peer advisers offer advice on the academic experience from the perspective of a fellow student, while residential college advisers are juniors and seniors who serve as mentors to first-years and sophomores.

MCGRaw CENTER FOR TEACHING AND LEARNING

At the McGraw Center, students can learn advanced strategies to master large reading loads, take effective notes, study more efficiently, prepare for exams and use digital media in Princeton classes. The free workshops, learning consultations and technology training provide individualized skills and strategies. You can receive support for specific courses through group and individual tutoring.

WRITING CENTER

Writing Center fellows are trained to consult on assignments in any discipline and can help at any stage of the writing process. Students can schedule free, one-on-one conferences with experienced writers. Conferences complement, but do not replace, students’ relationships with their professors and advisers.

SCHOLARS INSTITUTE FELLOWS PROGRAM (SIFP)

SIFP serves as a supportive pipeline to introduce students to new and ever-expanding resources on campus. Low-income and first-generation college students mentor and support each other, forming a community across class years.

CAREER SERVICES

Beginning as early as their first days on campus, Career Services helps students reflect on their values, beliefs and strengths, and learn how their interests and experiences can lead them to meaningful work. Students can receive personalized support on a variety of topics, including: self-assessment; choice of major and career field; exploration of career-related interests; pursuit of internships and employment; and application to professional and graduate school.

DISABILITY SERVICES

The Office of Disability Services offers a range of services to provide students with disabilities equal access to the educational opportunities and programs available at Princeton. Staff are available to meet with prospective or incoming students who are visiting the campus.

UNIVERSITY HEALTH SERVICES (UHS)

UHS is the primary health care provider for students. The accredited facility offers a comprehensive range of medical and counseling services, as well as health education, outreach and wellness programs. Approximately 80 percent of all undergraduates receive services from UHS annually.

“As the University continues to expand access to students from a range of backgrounds, it is important that we provide the resources so all students can thrive here — so that they can feel academically and socially at home on our campus.”

Khristina Gonzalez
Associate dean of the college
Director, Freshman Scholars Institute and Scholars Institute Fellows Program
An Arts-Infused Campus

We believe the arts are central to a liberal arts education no matter what your major. Learn documentary filmmaking in Kenya. Design the costumes for a campus production of the musical "Spring Awakening." Write a chamber opera. Dance in a martial arts musical fantasy (photo on opposite page). Spend the summer exploring the amphitheatres where classic Greek tragedies were first performed. Let your imagination soar, explore and create.

The Lewis Center for the Arts is the nexus of programs in creative writing, dance, music theater, the Princeton Atelier, theater and visual arts, while the Department of Music centers on musicology, composition and programs in jazz studies and musical performance. Whether you take one class, earn a certificate or pursue a major in the arts, you will have the opportunity to learn from core faculty and working professionals at the top of their fields. Without leaving campus, you can also hear world-class musicians in the Princeton University Concerts series and attend professional theater and arts events at McCarter Theatre Center, which also houses the Berlind Theatre, a performance space shared with Princeton students.

Princeton students enjoy unrivaled opportunities for making, experiencing and thinking about art; it's a natural extension of their very human desire to make, experience and think about life.

Michael Cadden
Senior lecturer in theater in the Lewis Center for the Arts
Chair, Lewis Center for the Arts

PRINCETON'S NEW ARTS COMPLEX

In fall 2017, Princeton unveiled a 22-acre arts complex that greatly expands performance, rehearsal and teaching spaces for the arts. The development includes a new home for the Lewis Center for the Arts’ programs in dance, music theater, the Princeton Atelier and theater, as well as a new building associated with the Department of Music. Highlights of the facilities include:

• The Wallace Dance Building and Theater, featuring the 3,600-square-foot Hearst Dance Theater and a 3,600-square-foot black box theater. Each performance space has professional theatrical equipment and recording capabilities.

• A music building that houses a 3,500-square-foot performance and rehearsal space with soaring ceilings, acoustically advanced practice rooms and teaching studios. The Princeton University Orchestra, Glee Club, Concert Jazz Ensemble and other groups will use the space.

• A 2,000-square-foot acting and performance studio designed for smaller, more intimate performances.

• A six-story structure with studios, gathering spaces to inspire artistic collaboration, an art gallery, conference rooms and administrative offices.

• A park-like setting with extensive landscaped plazas, pathways and green spaces. A train station links Princeton to New York, Philadelphia and the world.

• A convenience store, café and restaurant.
If we can give our students a chance to lose themselves by playing, singing or composing music — if they leave Princeton knowing how much music can enrich lives — then we will have done a good thing indeed.

Wendy Heller
Scheide Professor of Music History
Chair, Department of Music
Director, Program in Italian Studies

One of my goals is to serve every student here. We want to create a sense that the University Art Museum is a place for everyone — not just an art or art history student, but an engineer or a student in the life sciences.

James Steward
Nancy A. Nasher-David J. Haemisegger, Class of 1976, Director, Princeton University Art Museum

The museum houses more than 97,000 works spanning ancient to contemporary art.

Firestone Library’s extensive holdings of rare books and special collections are a treasure house for students and scholars in the arts and humanities. This manuscript of a Bach cantata in his own hand dates from 1724. It is part of the extraordinary Scheide collection of 2,500 rare books that also includes a Gutenberg Bible, Shakespeare folios and an original printing of the Declaration of Independence.
Student Stories

Every one of Princeton’s 5,251 undergraduates has a story. Your own story will span everything from your excitement for the first week of classes to the momentous occasion of graduation. Princeton students come from across the United States and around the world. International students make up 12 percent of undergraduates, and American minorities make up 43 percent of undergraduates. Each student brings a unique background and perspective, as well as varied interests. Students often say their favorite thing about Princeton is the people they meet, and they appreciate how other students shape what they learn and how they grow during their time on campus.

MOLL Y DWYER
Senior
Indiana

I came here with a focus on international affairs and Russian-area studies. Princeton has provided me with ample opportunities and funding to further my interests, including a global seminar summer in Azerbaijan, semester abroad in Moscow, summer internship at the U.S. Consulate in Siberia and thesis research funding to return to Moscow.

On campus, I’ve been very involved with the LGBT Center. I attended weekly lunches for first-year students, and then started working there and became an LGBT peer educator. I also love to cook at the vegetarian student food cooperative. It is a chance to unwind and catch up with friends as we cook and enjoy dinner together.

MIKAL WALCOTT
First-year
Maryland

Princeton is unmatched in its undergraduate focus — there are so many resources devoted to making us feel welcome and giving us opportunities. I’m president of Worship House, sing with the gospel ensemble, am a Big Sibling and a member of a prison-tutoring program. Students here love intellectually stimulating conversation, whether it’s in class or while hanging out at Frist Campus Center. Students also tend to be value-oriented; there is a strong emphasis on knowing, or figuring out, what you stand for and taking actions to see it manifested. I’ve been surprised by how friendly and open-minded just about everyone here is, and how intersectional and diverse all of the social groups tend to be.
"One of the most exciting things I’m doing at Princeton is trailblazing a new track within the classics department. I’m the first student to follow the Ancient History track, though it’s been offered for a few years. My independent work has explored Etruscan pirates and the Mycenaean underworld. I can count on the support of my professors no matter what I’m researching, not to mention my peers. Princeton is a very tight-knit, friendly community, and it’s valuable to be involved in student organizations like Lobster Club Improv Comedy or the Princeton Shakespeare Company, where I can have fun and put on great shows with some of my best friends."

"On my way home from the Princeton Preview event for admitted students, I was wearing my Princeton sweatshirt, and a man at the Charlotte airport in an orange tie approached me and asked, ‘Princetonian?’ Confused, I replied, ‘Yes?’ and he immediately extended his hand to shake mine, and said ‘Hi, I’m Class of ’84!’ I told him I was Class of ’19, and he excitedly congratulated me and told me he was proud of my accomplishments, then welcomed me to the family. I knew I had made the right choice."

"I was honored to be among five Princetonians my senior year to receive the Rhodes Scholarship for graduate study at the University of Oxford. My passion is in public and global health. I’ve led a civic engagement trip exploring health coverage in New Jersey, helped a medical clinic in Kenya transition to electronic records and conducted research for a vaccine manufacturer in South Africa. I’m also a class government officer and love planning events that bring the campus together. I’ll never forget sitting on stage at Richardson Auditorium, moderating a conversation with famed violinist Itzhak Perlman for the senior class Last Lecture series."
First-year  
_Bangalore, India_

I am considering concentrating in molecular biology and am especially interested in the computational aspects of biology. While I am deeply interested in the natural sciences, I knew I also wanted to study history, languages, philosophy, art and a range of other subjects, making liberal arts, and Princeton, the best choice for me.

I’m a staff writer for The Daily Princetonian and a member of the Institute for Chocolate Studies, which is Princeton’s bean-to-bar chocolate factory. I’m also on the club badminton team. I really enjoy my job as a peer tutor at the McGraw Center for Teaching and Learning, where I tutor multivariable calculus, and my role as a peer career adviser with Career Services. My favorite role on campus, though, is being an International Center leader and hosting International Orientation.

I think international students often have unique perspectives on issues both inside and outside of class, making for interesting insights that might escape the notice of our American peers. While there is no “standard” international experience (understandably, since we come from such a variety of backgrounds), the international community is still very tight-knit and very welcoming, making for one of the best groups on campus.

As a proud Forbesian resident of Forbes College, I love our backyard that overlooks the golf course. On warm days, I take my books out to the hammock in the backyard and (try to) study while staring out at the towers of the Graduate College. I also enjoy getting lost in Firestone Library — did you know that if you walk along all the shelves of Firestone, it’s farther than walking to New York City?
Sophomore  
Oologah, Oklahoma

I never really thought about attending college outside Oklahoma. I’m from a small town, and many students from my high school don’t go on to college.

In high school, I was lucky to have opportunities that opened my eyes to schools like Princeton. The summer before my junior year, I attended the LEADership, Education and Development (LEAD) summer program at the Tuck School of Business at Dartmouth College. I then became involved with QuestBridge, a nonprofit organization that guides low-income students through the college admission process. I was admitted to Princeton as a QuestBridge Scholar.

I also received a lot of support from my community. I’m a member of the Cherokee Nation, and my tribal councilor is a key reason why I am at Princeton. Here, I’ve found a close community in my residential college.

I was in student government in high school and am now president of the sophomore class. I’m also social chair of the Pre-Law Society, a fellow in the James Madison Program in American Ideals and Institutions, a member of the College Republicans, and one of the founders of the Natives at Princeton student organization.

One of my favorite classes so far has been “Introduction to American Studies.” I enjoyed debating the idea of the “American Dream” with classmates. I’m a poor kid who went to Princeton and became class president. I am living my American dream.
Welcome Home

As a Princeton student, you will consider our close-knit, residential campus your home.

Undergraduates are guaranteed housing for all four years and nearly all undergraduates choose to live on campus.

All first-years and sophomores are required to live in a residential college. The six colleges — Butler, Forbes, Mathey, Rockefeller, Whitman and Wilson — offer comfortable communities where students live, eat, study and socialize. Each college has its own distinctive architecture, with a cluster of dormitories, dining halls, common rooms, academic spaces, and arts and entertainment resources.

The residential colleges promote close ties and friendships and contribute to the individual learning and personal growth outside of the classroom that is an important part of the Princeton experience. The colleges are a center of activities and events for students — from intramural sports, food-filled study breaks and book clubs to 5K running races, Broadway show outings, lectures and concerts.

At the end of sophomore year, students can decide whether to live in a residential college or live in other campus housing for juniors and seniors. Regardless of where they live on campus, juniors and seniors have opportunities to eat at the residential colleges and participate in activities there.
THE RESIDENTIAL COLLEGE ACTIVITY BOARD

Students can find something to do at the residential colleges any night of the week, including:

"Hamilton" Broadway trip from Mathey College
Residential colleges often arrange bus trips from campus to New York City. Mathey residents were among students who recently saw musicals such as "Hamilton" and "Book of Mormon."

The Black Box at Wilson College
A flexible space for theatrical performances; it transforms into a dance club most Friday nights.

Language tables at Forbes College
An opportunity to practice your language skills — ranging from Arabic to Thai — over a meal in the dining hall.

Film Forum at Rockefeller College
A collaboration with the University Center for Human Values, the film screenings and discussions are centered on different topics each semester.

Open mic night at Butler College
All students are invited to share their talents while enjoying pizza, sushi and more.

Intramural sports at Whitman College
Whitman students enjoy a little friendly competition with other residential colleges playing kickball, flag football, soccer and more.
Eat Well

Dining at Princeton is about enjoying a variety of great-tasting and nutritious foods in comfortable settings.

Whether eating dinner at a residential college dining hall, meeting friends for lunch at an eating club or grabbing a quick bite at a campus café, you have many dining options at Princeton.

First-years and sophomores eat most of their meals in the residential colleges. About two-thirds of juniors and seniors choose to join an eating club (where students gather for meals and social activities), while other juniors and seniors select different dining options.
RESIDENTIAL COLLEGES

First-years and sophomores eat most of their meals in the residential colleges. The residential college dining halls change their menus daily, offering culturally diverse cuisine and options for different dietary needs with a focus on sustainable dining. Juniors and seniors also can eat at the residential college dining halls.

EATING CLUBS

Eating clubs serve as dining facilities and social centers for juniors and seniors who choose to join one of the 11 clubs, although first-years and sophomores are often invited to meals or events. The clubs are operated independently by student officers and alumni boards. Six of the clubs conduct an application process, while five invite members simply to sign up. Almost all club members live in campus housing. Some juniors and seniors who join a club and live in a residential college split their meal plans between their college and club. Regardless of their dining plan, all juniors and seniors may eat two free meals a week in the residential colleges.

Activities at the eating clubs include dinner discussions, dances, intramural sports and community service projects. Clubs have game rooms, libraries, study spaces and media rooms. The financial aid awards of juniors and seniors include increased allowances for meals to help cover the cost of eating club membership.

CAFÉS

Cafés serving a wide variety of foods — sandwiches, pizza, salads and more — are located throughout campus, including the popular Frist Campus Center Food Gallery.

KOSHER AND HALAL DINING

The Center for Jewish Life/Hillel (CJL) offers kosher meals for the entire campus community. Students of all backgrounds enjoy meals at the CJL. Students also have the option to have a kosher meal from the CJL delivered to their dining hall. All residential college dining halls offer halal options for students.

INDEPENDENT DINING

Some juniors and seniors choose to make their own eating arrangements on or off campus. Many of these students live in independent housing on campus, which includes four-person suites with individual kitchens or dormitories with common kitchens.

STUDENT FOOD COOPERATIVES

Princeton’s food co-ops, including vegetarian and international options, are student groups that cook and eat dinners together at a common kitchen on campus.
Vibrant Campus Life

Students love the lively and varied campus life at Princeton.

Your experiences pursuing personal interests, exploring different activities, having fun with friends and meeting new people can be as important and inspiring as your education in the classroom. There are countless extracurricular organizations, clubs and centers that bring students together.

**STUDENT ORGANIZATIONS**

Sing with an a cappella group. Grow sustainable food at the student garden. Perform slam poetry. Play with the Princeton University Band. Princeton has more than 300 student organizations, which are created and run by students with support from the University. They run the gamut from music and dance to politics and debate, from service and social activities to ethnicity and religion.
The AccessAbility Center is an inclusive gathering and study space for students, with the mission of providing opportunities for engagement and conversation around ability, access and difference.

Campus Club is a social facility for undergraduate and graduate students that hosts numerous activities and offers flexible spaces for casual relaxation and formal gatherings.

The Carl A. Fields Center for Equality and Cultural Understanding explores critical issues by initiating programs and discussions on race, class, gender, sexual orientation, social justice and civic engagement. The Fields Center provides designated space for several cultural affinity groups and features meeting rooms, a seminar room and a library.

The Davis International Center offers an array of services and programs for international students and scholars, including advising on immigration and visa matters and consulting on intercultural issues. The center also hosts intercultural programs and events.

The Frist Campus Center is the central gathering place for everyone on campus, as well as alumni and visitors. Frist hosts a variety of programs and services, including dining venues, a theater, television lounge, billiards room and more.

The Lesbian, Gay, Bisexual and Transgender (LGBT) Center works to support and empower lesbian, gay, bisexual, transgender, queer, questioning, intersex and asexual students by providing community-building, education, events and initiatives. The center advises more than 15 student groups, including those for first-year students, students of color, transgender and asexual students.

The Pace Center for Civic Engagement helps students learn to do service well and have a positive impact in the community. Through the Pace Center, students can participate in local, national and international service experiences. See page 39 for more information.

The Women’s Center provides a supportive atmosphere for women students and hosts an array of cultural and educational programs for students of all genders.
Spiritual Connections

It’s easy to find your spiritual home at Princeton.

With 15 chaplaincies and various faith-based student organizations, there are many opportunities to explore and deepen your faith, as well as to discover and build bridges between faiths and between religious and nonreligious students on campus.

In addition, students can discover their own sacred spaces on campus to pray, meditate or quietly reflect, such as the University Chapel, Interfaith Meditation Room and the Muslim Prayer Room, as well as the many beautiful natural spaces within the campus landscape.

THE OFFICE OF RELIGIOUS LIFE (ORL)

ORL supports the religious interests of students, faculty and staff of various faiths. You can engage in community service and cross-cultural and social action programs, such as a campus talk by the Dalai Lama (photo below) or a recent student trip to Cambodia to learn about religion and human rights.

ORL also offers pastoral care and spiritual counseling. The Religious Life Council brings together students of all faiths to learn from one another.

THE CENTER FOR JEWISH LIFE/HILLEL (CJL)

CJL offers a welcoming, multifaceted community of peers and a comfortable environment for students to explore their connections to Judaism and Jewish life. The CJL engages students in a broad spectrum of activities and empowers them to become leaders of the Jewish community at Princeton. The CJL organizes festive Shabbat and holiday meals and celebrations, creative themed study breaks, domestic and international service-learning trips, and other opportunities. It also houses a kosher dining hall that is open to all Princeton student ID cardholders. Princeton also has an active Chabad organization, providing all students with new opportunities to experience Judaism through religious, educational and social programs.
THE UNIVERSITY CHAPEL

All students are welcome at the chapel's ecumenical services. You may participate in study and discussion groups, conferences, the Chapel Deacons program, trips abroad, retreats, Chapel Choir, drama and social action.

FIND A RELIGIOUS HOME

Princeton hosts a number of campus chaplaincies, student-organized religious groups, and gatherings for worship and community-building.

Aquinas Institute (Roman Catholic)
Athletes in Action (Christian fellowship)
Bahá’í Club
Baptist Student Fellowship
Center for Jewish Life/Hillel
Chabad
Chapel Deacons
Chapel Student Fellowship
Christian Science Organization
Episcopal Church at Princeton (Anglican)
Faculty Commons
Genesis (Christian)
Hallelujah Church (African American church tradition)
Hindu Chaplaincy
Hour of Power (ecumenical Christian)
J Street U Princeton
Jewish Progressives
Kindred Spirit (Christian a cappella)
Koleinu (Jewish a cappella)
Latter-Day Saints
Lutheran Campus Ministry

The increasing diversity of Princeton's student body is bringing a wonderful diversity of religious traditions as well.

Alison Boden
Dean of religious life and the chapel
Play Like a Tiger

Whatever your skills or interests, there are many opportunities to enjoy athletics at Princeton.

With 37 varsity teams for men and women, Princeton has one of the largest and most successful athletic programs in the NCAA Division I. You also can participate in informal activities for exercise and fun through club and intramural sports. Our superior indoor and outdoor facilities are a resource for varsity and recreational athletics.

**VARSITY SPORTS**

Princeton varsity teams have a long history of success, and our student athletes are known for excelling in academics and sports. Princeton teams have won more Ivy League championships than any school during the last two decades. The University also is regularly at the top of the Ivy League’s unofficial all-sports championship. About 18 percent of undergraduates participate in varsity sports, spanning basketball, cross country, ice hockey, rowing and more. Additional information is available at www.goprincetontigers.com.

**CAMPUS RECREATION**

You have many options for fitness and recreation at Princeton. There are 38 sport clubs, ranging from ballroom dancing to Taekwondo and Ultimate Frisbee. The intramural sports program boasts more than 500 teams and has over 30 group fitness and instructional classes.
ATHLETIC FACILITIES

There are numerous athletic facilities for varsity and recreational use. Dillon Gymnasium is available for non-varsity and recreational sports, and includes a pool, dance studio and the Stephens Fitness Center. Jadwin Gymnasium has 250,000 square feet of indoor space for varsity sports in addition to an outdoor practice area. Princeton Stadium, where the Tigers play football, has seating for 27,800. Shea Rowing Center is home to the crew program, which rows on Princeton’s beautiful Lake Carnegie. The University also has a hockey and ice skating rink, a tennis center with 23 outdoor courts, an eight-lane Olympic track, an 18-hole golf course and more than 50 acres of fields.

“I love theater and the arts as much as playing lacrosse. There are endless opportunities for student theater on campus. I was in the rock musical ‘Spring Awakening’ during lacrosse season. The fact that I was able to play my sport and also perform is unique to a place like Princeton. My coaches are extremely supportive when it comes to my other passions, and I don’t think that happens at most schools. I find that doing more — playing sports, performing in shows, singing in the a cappella group Shere Khan and being a residential college adviser — makes me manage my time better.”

Sam Gravitte
Junior, varsity men’s lacrosse
Anthropology major; theater certificate

“...My favorite moment was when we won our first post-season game to be held in the new Roberts Stadium. The atmosphere was electric, and by the time we put in the fourth goal, we knew it was a night we would always remember. Outside of soccer, I work at the Frist Campus Center Welcome Desk, serve as social chair of the Cannon Dial Elm Club and am a member of the National Society of Black Engineers. I also love supporting my fellow athletes by watching their games, or going to dance or a cappella performances and seeing other sides of friends that I have known only in the classroom or on the field.”

Haley Chow
Junior, varsity women’s soccer
Electrical engineering major; applications of computing certificate
The World Is Your Classroom

We feel the best way to learn from other cultures is to experience them firsthand.

Suitcase. Passport. Binoculars. Camera. Journal. Hiking boots. Sketch pad. Add an open mind and a healthy dose of curiosity and you’ll have all the “classroom supplies” you might need to take part in a variety of international programs at Princeton.

The Office of International Programs (OIP) serves as the University’s primary resource for undergraduates seeking to gain experiences abroad and for students applying for fellowships and scholarships. OIP is home to the Bridge Year Program, Fellowship Advising, International Internship Program and the Study Abroad Program.

**BRIDGE YEAR**

At Princeton, you can jump right into an extraordinary international experience even before you formally set foot on campus as a first-year student. Think Bolivia, China, India, Indonesia and Senegal. Launched in 2009, Princeton’s Bridge Year Program is a tuition-free program that enables newly admitted students to begin their Princeton experience with a year of public service abroad. Students are invited to apply for the Bridge Year Program after they have accepted Princeton’s offer of admission. You will engage with host communities through volunteer work in nongovernmental organizations, schools, clinics or other local institutions. Groups of seven Princeton students are placed in homestays at each program location.
Bridge Year has been the most eye-opening experience of my life. Whether it’s learning to make Andean wind instruments by hand, teaching third-graders songs about teamwork in Cochabamba’s public schools, or becoming closer to nature by trekking through Andean peaks, the year has been an exercise in activism, discovering passions, and, as my homestay mom tells me, getting to know another reality.

Manny Ramirez on living in Cochabamba, Bolivia, before his first year at Princeton. He volunteered with Circo El Tapeque, an organization that uses the arts to develop skills and potential with children in local schools.

Bridge Year greatly influenced the way I engage with learning. I think it’s made me more open-minded, thoughtful, exploratory and passionate about my education. It’s one of the reasons I continue to pursue international opportunities while at Princeton.

Rebecca Kahn Senior Former Bridge Year student Sociology major

STUDY ABROAD

Destinations for the Study Abroad Program span the world and are open to students in all majors. You can choose from a multitude of experiences, from improving language skills to engaging in interdisciplinary academic programs. Princeton accepts credit from more than 100 programs and/or universities in more than 40 countries. These include exchange programs with top-ranked universities around the globe as well as Princeton-sponsored field study programs.

Students can study abroad any time during sophomore or junior year and in the fall of senior year. There are no extra fees for those who participate in the Study Abroad Program, and students on financial aid can rest assured that their aid award will travel with them.

Another option is to spend the summer abroad or to add an overseas summer experience to a semester or year abroad.
**INTERNATIONAL INTERNSHIPS**

Princeton’s International Internship Program (IIP) offers guidance and financial support to undergraduates who wish to undertake a summer internship abroad. IIP has internship placements in more than 50 countries. Interns have held positions in government, media, education, public health and nongovernmental organizations, as well as in financial and research institutions.

**ACADEMIC OPPORTUNITIES**

Stretch your idea of what a classroom can look like. When you study abroad, your classroom might be a tropical research institute in Panama, the ruins of ancient theaters in Greece, war sites in Vietnam or the archives of the Paris Opera Ballet. Outside of the Study Abroad Program, academic opportunities abroad include courses that have an international travel component, independent thesis research in other countries, and the Princeton Institute for International and Regional Studies’ (PIIRS) summer global seminars.
I took this photo during the summer before sophomore year as part of the PIIRS Global Seminar ‘Documentary Filmmaking in Kenya.’ I thought that learning about Kenya through a camera would make my experience much more enriching. It was one of the most thought-provoking experiences of my life. The seminar opened my mind to some of the key challenges to peaceful coexistence between wildlife and human communities living around them.

Caroline Glackin
Senior
Woodrow Wilson School major
Studied abroad in England at the University of Oxford, Hertford College

Raghav Gandotra
Senior
Operations research and financial engineering major

Study abroad has been an invaluable part of my Princeton experience. It allowed me to experience a different educational system, break out of the Princeton bubble and consider what really motivates me to learn.

Caroline Glackin
Senior
Woodrow Wilson School major
Studied abroad in England at the University of Oxford, Hertford College
Pursue a Meaningful Life

The University’s long-standing commitment to service and civic engagement is at the core of the Princeton experience.

Through courses, student organizations, residential colleges, eating clubs and student-initiated efforts, you can participate in meaningful service opportunities in myriad ways on campus, in our local community and across the world.

Service and civic engagement cover a wide range of activities, spanning community activism, public policy work, entrepreneurship, environmental advocacy, international development, and military service, including Princeton’s Army, Air Force and Navy Reserve Officers’ Training Corps programs. Through these involvements, students often view service as central to their education and to their lives well beyond Princeton.
The Pace Center for Civic Engagement helps students learn to do service well and have a positive impact in the community. Through the Pace Center, you can learn alongside the community, help others, explore pressing societal issues, engage with faculty, advocate for change, and connect service to your academic pursuits at Princeton and beyond. With the Pace Center, students discover who they are, why they serve and how to make a positive difference in the world.

A sampling of opportunities available through the Pace Center:

**Breakout Princeton:** Student-planned trips during fall and spring breaks that engage with faculty to explore social issues across the United States. Past trips have included topics such as art and social change in Philadelphia, refugee resettlement in Detroit and transgender health care in New York City.

**Community Action (CA):** As part of Orientation to Princeton, students take part in small-group experiences to learn what it means to be part of the Princeton University community. On CA, students engage in meaningful service projects, living and working in the communities they serve.

**John C. Bogle ’51 Fellows in Civic Service:** First-year students are selected to design and engage in service or civic engagement-related summer internships and projects, and connect those experiences to their academic work and career interests.

**Student Volunteers Council (SVC):** More than 30 student-led service projects respond to community need and learn from and work alongside community organizations. Princeton students tutor and mentor local youth, fight hunger, teach dance and art, serve as emergency medical technicians, volunteer with a local animal shelter, and more.

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“When we study in the classroom, we learn facts and theory, but in the community you get to know the people and learn the way the community works. That can often be so much more valuable.”

*Mason Cox*

Sophomore
An interactive website that teaches American Sign Language. A nonprofit that pairs musical artists with critically ill children to create original songs. A fashion brand that supports women’s empowerment and fair trade around the globe. These are just some of the original endeavors Princeton students have recently started.

Entrepreneurship “the Princeton way” is about fostering positive social, economic or cultural impact through the perspective of the University values of liberal arts, research and public service.

The Keller Center is where students in all disciplines learn to use entrepreneurship, innovation and design thinking to help solve critical societal challenges. Through its courses, academic programs and co-curricular activities, the Keller Center encourages students to create, innovate and lead. It also offers support for student startups and individual entrepreneurial ventures.

A new Entrepreneurial Hub in downtown Princeton (photo above) is a home base for entrepreneurial activities. Students, faculty and alumni can come together to exchange ideas and develop projects through programs such as the Keller Center’s eLab Summer Accelerator Program and Tiger Challenge, while the entire community can take advantage of workshops, lectures and mentorship opportunities.

“Entrepreneurship is about much more than starting companies; it’s about translating aspirations to meaningful impact. With liberal arts strengths and many experiences in and out of the classroom to foster an entrepreneurial mind-set, Princeton provides students powerful tools to achieve these goals.”

Margaret Martonosi
Director, Keller Center

Hugh Trumbull Adams ’35 Professor of Computer Science
INSPIRING FUTURE LEADERS

Students can explore potential careers in public service and the nonprofit sector through the alumni initiative Princeton Internships in Civic Service (PICS). PICS offers 8- to 10-week paid summer internships in a wide range of endeavors in national and international organizations. Students work in group advocacy, legal services, public policy, the environment, health and social services, community development, education, and the arts. Princeton alumni serve as partners and mentors to interns, fostering long-lasting connections between alumni and undergraduates.

Every day I woke up excited to see my students and learn from them. Even on the tough days, they still managed to inspire me. I learned a lot through my internship, and it reaffirmed my own commitment and desire to work to improve education for all students.

Cameron Bell
Senior
History major
PICS intern at Epiphany School in Boston

MAKING A DIFFERENCE IN THE WORLD

Princeton's chapter of Engineers Without Borders is a diverse group of students dedicated to implementing sustainable engineering projects that help developing communities meet their basic needs.

In recent years, the group has built a library in Ghana, gravity-fed water distribution systems in Peru (photo below) and rainwater catchment structures in Kenya. The team now is designing water supply and distribution systems with community partners in the Dominican Republic, Kenya and Peru.

Junior Brendan Hung says he's learned how engineering concepts can be applied to designing systems that empower communities around the world. "Students appreciate getting firsthand experience in international development and forming strong connections with the local communities where they work," Hung says.
Our goal is to admit a class defined not only by its outstanding academic ability but also by a variety of backgrounds, particular interests, accomplishments and aspirations. We seek to understand how you have excelled within the context of your respective schools and communities, and how you made use of the resources at your disposal.

Please visit admission.princeton.edu/how-apply for complete information about our admission process and application requirements.

RECOMMENDED COURSES

These courses build a strong foundation for study at Princeton:

- Four years of English (including continued practice in writing)
- Four years of mathematics
- Four years of one foreign language, if higher-level courses are available
- At least two years of a laboratory science
- At least two years of history (including that of a country or an area outside of the United States)
- Some study of the visual arts, music or theater

If you intend to pursue a B.S.E. degree or physical science major:

- Mathematics courses should include calculus.
- Sciences should include a year of math-based physics or higher-level physics and a year of chemistry.

“We seek students who have distinguished themselves with outstanding academic accomplishments as well as impressive experiences outside the classroom. The personal qualities, backgrounds, beliefs and abilities the undergraduates bring to campus contribute to all Princeton offers.”

Janet Lavin Rapelye
Dean of admission
THREE THINGS TO NOTE

Arts Form
If you have a special talent in architecture, creative writing, dance, music, theater or the visual arts, you have the option to submit digital representations of your work online. Please visit our website for more information.

Alumni Interviews
After you submit your application, you may be contacted for an optional interview with a Princeton Alumni Schools Committee member, depending on your location and the availability of a committee member in your area. The Office of Admission will inform you by email when an interviewer has been assigned.

Fee Waiver
You may request a fee waiver if you are from a low-income background, or if the application fee is a hardship for your family, and you are applying for financial aid. Please note that applying for a fee waiver will not disadvantage your application in any way.

APPLICATION CHECKLIST

1 Submit
☐ The Common Application, the Coalition Application or the Universal College Application
☐ Princeton Supplement
☐ Application Fee or Fee Waiver

2 Request
☐ Transcript
☐ School Report
☐ Guidance Counselor Letter
☐ Two Academic Teacher Recommendations

3 Report
☐ SAT with Essay or ACT with Writing
☐ Two SAT Subject Tests (recommended, not required)
☐ TOEFL, IELTS Academic or PTE Academic Test (required for non-native English speakers without three years of English-language instruction in high school)
APPLICATION PROCESS
Our Single-Choice Early Action application, also known as restrictive early action, is a nonbinding process for students whose first choice is Princeton. You must complete your application by Nov. 1, and you may not apply to other private colleges or universities in the United States. You may apply to any public institution or service academy in the United States or any international institution as long as the decision is nonbinding. The Office of Admission will provide an admission decision of admit, defer to Regular Decision or deny by mid-December. If admitted, you have until May 1 to respond to our offer.

Regular Decision applicants have a Jan. 1 deadline and will be notified by the end of March.

If you are admitted and have completed your financial aid application, you will be notified of any financial aid award at the time you are offered admission.

TRANSFER ADMISSION
Princeton is reinstating a transfer admission process for fall 2018 entry. We will enroll a small group of exceptionally well-prepared transfer students from a range of backgrounds, and we particularly encourage applications from students from low-income backgrounds, community college students, and U.S. military veterans.

Transfer students, like first-year students, will be able to enroll in the fall term only. Most students will be expected to begin in their sophomore (second) year. However, in some cases, they may begin as juniors, or be required to enter as first-year students. In all cases, this standing is determined by Princeton faculty and college deans after evaluation of transfer credit.

More information about the transfer application process, including dates and deadlines, is available online at admission.princeton.edu.
Dates and Deadlines for First-Year Admission

SINGLE-CHOICE EARLY ACTION

**MID-AUGUST**
Applications Available: Common Application, Coalition Application or Universal College Application, plus the Princeton Supplement

**SEPTEMBER 1**
TOEFL, IELTS Academic or PTE Academic Test completed (if applicable)*

**OCTOBER 1**
Last month to take ACT

**NOVEMBER 1**
Application and Princeton Supplement due
Princeton Financial Aid Application due
School Report, Guidance Counselor Letter and Transcript due
Teacher Evaluation Form 1 due
Teacher Evaluation Form 2 due
Last month to take SAT and SAT Subject Tests

**MID-DECEMBER**
Decision notification

**MAY 1**
Candidate’s reply deadline

REGULAR DECISION

**MID-AUGUST**
Applications Available: Common Application, Coalition Application or Universal College Application, plus the Princeton Supplement

**NOVEMBER 1**
TOEFL, IELTS Academic or PTE Academic Test completed (if applicable)*

**DECEMBER 1**
Last month to take the ACT, SAT and SAT Subject Tests

**JANUARY 1**
Application and Princeton Supplement due
School Report, Guidance Counselor Letter and Transcript due
Teacher Evaluation Form 1 due
Teacher Evaluation Form 2 due

**FEBRUARY 1**
Princeton Financial Aid Application due

**END OF MARCH**
Decision notification

**MAY 1**
Candidate’s reply deadline

*An English proficiency examination is required for non-native speakers without three years of English-language instruction in high school.

Please visit admission.princeton.edu for more information.
Financial Aid

Princeton has one of the strongest need-based financial aid programs in the country. This reflects our core value of quality and our desire to attract the most talented students. The University’s financial aid program provides grants and campus jobs — not student loans — to meet your full demonstrated financial need. The policy applies to both domestic and international applicants.

For more information about Princeton’s financial aid policy and how to apply, visit admission.princeton.edu/cost-aid.

100% of tuition is covered by Princeton’s average aid package for students admitted to the Class of 2021 with family incomes up to $160,000.
College never seemed in the cards; the money just wasn’t there. I lowered my expectations and silently hoped for anything to work out. Princeton’s financial aid offer struck me like a lightning bolt — my hope skyrocketed when I saw that I could go to college, and that it wouldn’t be a burden on anyone I loved.

Lukas Novak
Sophomore
# Financial Aid for Students Admitted to the Class of 2021

<table>
<thead>
<tr>
<th>Gross Family Income</th>
<th>Percent Qualified</th>
<th>Average Grant</th>
<th>What It Covers</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 – 65,000</td>
<td>100%</td>
<td>$64,010</td>
<td>Full tuition, college fee, room &amp; board</td>
</tr>
<tr>
<td>$65,000 – 85,000</td>
<td>100%</td>
<td>$59,085</td>
<td>Full tuition, college fee, 71% room &amp; board</td>
</tr>
<tr>
<td>$85,000 – 100,000</td>
<td>100%</td>
<td>$55,870</td>
<td>Full tuition, college fee, 50% room &amp; board</td>
</tr>
<tr>
<td>$100,000 – 120,000</td>
<td>100%</td>
<td>$53,705</td>
<td>Full tuition, college fee, 37% room &amp; board</td>
</tr>
<tr>
<td>$120,000 – 140,000</td>
<td>100%</td>
<td>$50,210</td>
<td>Full tuition, college fee, 14% room &amp; board</td>
</tr>
<tr>
<td>$140,000 – 160,000</td>
<td>100%</td>
<td>$47,180</td>
<td>Full tuition</td>
</tr>
<tr>
<td>$160,000 – 180,000</td>
<td>100%</td>
<td>$42,770</td>
<td>91% tuition</td>
</tr>
<tr>
<td>$180,000 – 200,000</td>
<td>89%</td>
<td>$35,960</td>
<td>76% tuition</td>
</tr>
<tr>
<td>$200,000 – 250,000</td>
<td>78%</td>
<td>$30,750</td>
<td>65% tuition</td>
</tr>
<tr>
<td>$250,000 and above</td>
<td>most who qualify have 2 children in college</td>
<td>37%</td>
<td>$22,470</td>
</tr>
</tbody>
</table>

Your grant may vary from the above average based on the Financial Aid Office’s individual evaluation of your family’s resources, including assets other than the family home or retirement funds.

## Cost of Attendance 2017-18

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$47,140</td>
</tr>
<tr>
<td>Residential College fee</td>
<td>$850</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$15,610</td>
</tr>
<tr>
<td>Expenses (books, supplies, travel, recreation, etc.)</td>
<td>$3,500</td>
</tr>
</tbody>
</table>

**Estimated Total**
$67,100

*Note: Because the cost of goods and services continues to rise, charges for 2018-19 are expected to increase modestly.*

### The Princeton Financial Aid Estimator


*Note: The aid estimator is valid only for U.S. and Canadian families.*
My family literally couldn’t pay anything for me to go to college. Not only am I here on a full aid package, but Princeton also helped me purchase a laptop, iPad and health care!

Daniel Spruill
Sophomore

As a senior in high school going through the college search process, tuition cost and affordability were definitely factors that weighed heavily on my decision about where to apply. Princeton’s financial aid helped make that a less important factor in my ultimate decision — allowing me to focus on which college was the right fit for me as a student. Looking back as a senior at Princeton now, I continue to be extremely grateful for the financial aid I have received. I was able to attend school without worrying about the financial burden on my family, and I will be graduating without the worry and burden of student loans.

Soledad Mendoza
Senior
Politics major
Visit Us

A visit to our campus will likely give you a good feel for all that Princeton has to offer.

Throughout the year, you may combine a general information session with a one-hour campus tour led by experienced student guides.

**GENERAL INFORMATION SESSIONS**

General information sessions, conducted by an admission officer, are available on weekdays and a limited number of weekend days during the fall. You and your family are welcome; registration is encouraged, but not required.

**CAMPUS TOURS**

Tours of campus are conducted by student guides throughout the year through the Orange Key Guide Service. The guides will show you points of interest, describe the history of the University, and answer questions about academics and campus life.

If you are interested in engineering, you should consider a tour of the School of Engineering and Applied Science. Tours are offered weekdays when classes are in session and between early July and mid-August.

**TRAVELING TO PRINCETON**

Princeton is accessible by many means of transportation, including trains to campus from New York, Philadelphia and other locations. For plane travel, you can fly into Newark Liberty International Airport and take a train or drive to campus. Philadelphia International Airport is about an hour’s drive.

**VIRTUAL TOUR**

If you are not able to make it to Princeton, you can explore our campus through our virtual tour (available in four languages) at admission.princeton.edu/virtualtour.

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**TRAVEL RESOURCES**

Driving and rail service instructions:  [www.princeton.edu/meet-princeton/visit-us](http://www.princeton.edu/meet-princeton/visit-us)

Recorded directions: 609-258-2222

Campus parking information:  [www.princeton.edu/meet-princeton/visit-us#driving-directions-parking](http://www.princeton.edu/meet-princeton/visit-us#driving-directions-parking)

Parking information in town:  [www.princetonparking.org](http://www.princetonparking.org)

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**TOURS AND INFORMATION SESSIONS**

General tours and information sessions:  [admission.princeton.edu/visit-us](http://admission.princeton.edu/visit-us)

Telephone: 609-258-3060

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