PRINCETON AT A GLANCE
Academic Choice

The academic options at Princeton are boundless. You can chart your course across a diverse curriculum that covers engineering, humanities, natural sciences, social sciences and creative arts. You may choose among 37 fields of concentration and 54 interdisciplinary areas of proficiency. Or, if you prefer, you may craft your own area of study by designing an independent concentration.

**THE A.B. DEGREE**
Programs of study in the humanities, the natural sciences and the social sciences lead to the degree of Bachelor of Arts. Students select a concentration from the following academic departments:

- African American Studies
- Anthropology
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Chemistry
- Classics
- Comparative Literature
- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
- English
- French and Italian
- Geosciences
- German
- History
- Mathematics
- Molecular Biology
- Music
- Near Eastern Studies
- Neuroscience
- Philosophy
- Physics
- Psychology
- Public Policy (Princeton School of Public and International Affairs)
- Religion
- Slavic Languages and Literatures
- Sociology
- Spanish and Portuguese

**THE B.S.E. DEGREE**
Programs of study in the School of Engineering and Applied Science lead to the degree of Bachelor of Science in Engineering. Students select a concentration from the following six academic departments:

- Chemical and Biological Engineering
- Civil and Environmental Engineering
- Computer Science
- Electrical and Computer Engineering
- Mechanical and Aerospace Engineering
- Operations Research and Financial Engineering

**CERTIFICATES OF PROFICIENCY**
The following programs offer certificates of proficiency to students interested in pursuing focused study that may supplement the primary work of their concentration. Students may earn more than one certificate.

- African American Studies
- African Studies
- American Studies
- Applications of Computing
- Applied and Computational Mathematics
- Archaeology
- Architecture and Engineering
- Asian American Studies
- Biophysics
- Cognitive Science
- Contemporary European Politics and Society
- Creative Writing
- Dance
- East Asian Studies
- Engineering Biology
- Engineering Physics
- Entrepreneurship
- Environmental Studies
- European Cultural Studies
- Finance
- Gender and Sexuality Studies
- Geological Engineering
- Global Health and Health Policy
- Hellenic Studies
- History and the Practice of Diplomacy
- Humanistic Studies
- Jazz Studies
- Journalism
- Judaic Studies
- Language and Culture
- Latin American Studies
- Latino Studies
- Linguistics
- Materials Science and Engineering
- Medieval Studies
- Music Performance
- Music Theater
- Near Eastern Studies
- Neuroscience
- Optimization and Quantitative Decision Science
- Planets and Life
- Quantitative and Computational Biology
- Robotics and Intelligent Systems
- Russian, East European and Eurasian Studies
- South Asian Studies
- Statistics and Machine Learning
- Sustainable Energy
- Teacher Preparation
- Technology and Society
- Theater
- Translation and Intercultural Communication
- Urban Studies
- Values and Public Life
- Visual Arts
Freedom to Explore

A liberal arts education is about discovery. In the sciences and humanities, Princeton gives you the time, resources and opportunity to test yourself and discover new intellectual interests.

Beginning in your first year, you will participate in small class seminars with professors known around the world for their scholarship. In your junior year, you will complete a substantial paper or project and begin to pursue original research in a topic of your choosing.

Your research will culminate in a senior thesis or a substantial research project. Along the way, you will have opportunities to work one-on-one with a faculty member who serves as your intellectual guide and mentor.

SELECT SENIOR THESIS TITLES

Sonia Sotomayor '76
Supreme Court justice

Michelle Obama '85
former First Lady of the United States
“Princeton-Educated Blacks and the Black Community”

Ethan Coen '79
filmmaker
“Two Views of Wittgenstein’s Later Philosophy”

Mohsin Hamid '93
novelist
“Sustainable Power: Integrated Resource Planning in Pakistan”

Wendy Kopp '89
Teach for America founder
“An Argument and Plan for the Creation of the Teachers Corporation”

John Thompson III '88
basketball coach and broadcaster
“Black Separatists and Black Nationalists in the 1980s”

Jodi Picoult '87
novelist
“Developments”

Chris Young '02
Major League Baseball general manager and former pitcher
“The Integration of Professional Baseball and Racial Attitudes in America: A Study in Stereotype Change”

Denny Chin '75
federal judge
“The Old Ones of Chinatown: A Study of the Elderly Chinese”
# Class of 2025 Profile
(as of August 30, 2021)

## Applicants

<table>
<thead>
<tr>
<th>Total Applicants</th>
<th>37,601</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Admits</td>
<td>1,647</td>
</tr>
<tr>
<td>Total Enrolled</td>
<td>1,345</td>
</tr>
</tbody>
</table>

## Enrolled Students

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>49%</td>
</tr>
<tr>
<td>Female</td>
<td>51%</td>
</tr>
<tr>
<td>Asian American</td>
<td>20.5%</td>
</tr>
<tr>
<td>Hispanic /Latino/a/x</td>
<td>11.4%</td>
</tr>
<tr>
<td>Black</td>
<td>8%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>8.1%</td>
</tr>
<tr>
<td>American Indian</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>First-Generation College Students</td>
<td>18%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Secondary School Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>60%</td>
</tr>
<tr>
<td>Independent Day</td>
<td>16.8%</td>
</tr>
<tr>
<td>Religiously Affiliated</td>
<td>14%</td>
</tr>
<tr>
<td>Independent Boarding</td>
<td>7.5%</td>
</tr>
<tr>
<td>Home Schooled</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Military</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Non-U.S. Schools</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

## Middle 50% SAT Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>740–800</td>
</tr>
<tr>
<td>Evidenced-based Reading and Writing</td>
<td>710–770</td>
</tr>
</tbody>
</table>

## Middle 50% ACT Scores

| Composite Scores | 32–35 |

## Number of Students in the Class of 2025 from the United States

![Map showing the distribution of students from different states] (U.S. Citizens Abroad: 22)
Small Residential Communities

First-year students and sophomores are required to live on campus and are randomly assigned to a residential college. The residential colleges are like a home away from home. You will dine, study and relax with others where you live; have access to faculty assigned to your college who serve as your academic advisers; and participate in a range of extracurricular activities. In your junior year you may choose to stay in the college, or pursue a number of other dining and living arrangements on campus.

A Diverse Learning Experience

Princeton knows that a diverse student body significantly enhances the educational experience of all students. Approximately 49% of the undergraduate population are U.S. citizens or permanent residents who self-identify as people of color; nearly 12% come from outside the United States, representing more than 100 countries around the world; and they come from a range of economic circumstances.

Varsity Athletics

<table>
<thead>
<tr>
<th>MEN</th>
<th>WOMEN</th>
<th>Rugby (beginning fall 2022)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Baseball</td>
<td>Soccer</td>
</tr>
<tr>
<td>Basketball</td>
<td>Soccer</td>
<td>Softball</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Cross Country</td>
<td>Squash</td>
</tr>
<tr>
<td>Diving</td>
<td>Diving</td>
<td>Swimming</td>
</tr>
<tr>
<td>Fencing</td>
<td>Fencing</td>
<td>Tennis</td>
</tr>
<tr>
<td>Football</td>
<td>Field Hockey</td>
<td>Track and Field</td>
</tr>
<tr>
<td>Golf</td>
<td>Golf</td>
<td>Swimming</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>Ice Hockey</td>
<td>Tennis</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>Lacrosse</td>
<td>Track and Field</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Rowing</td>
<td>Volleyball</td>
</tr>
</tbody>
</table>

A Vibrant Extracurricular Experience

SELECT STUDENT ORGANIZATIONS

Aikido Club
Arab Society of Princeton
Asian-American Students Association
Autonomous Vehicle Engineering
Ballet
Band
Black Premedical Society
Black Student Union
Bulgarian Undergraduate Society
Canadian Club
Caribbean Connection
Chess Club
College Democrats
College Republicans
Entrepreneurship Club
First-Generation Low Income Council
Gospel Ensemble
J Street U Princeton
Juggling
Mas Flow
Mathematics Club
Mock Trial
Model Congress
Noir Film Club
Pride Alliance
Princeton Student Veterans
Princeton Tonight
Public Health Review
Quipfire! Improv Comedy Club
Rocketry Club
Tango Club
Triangle Club
Undergraduate Student Government
Whig-Cliosophic Society
Woke Wednesdays Podcast
Women in Computer Science
WPRB

All information current as of August 30, 2021
Princeton University

is a vibrant community that blends the strengths of a major research university with the qualities of an outstanding liberal arts college.

Undergraduates are our focus. At Princeton, every faculty member teaches, usually in small class settings. We prepare undergraduates to address the challenges of the future, enrolling exceptional students from around the globe and equipping them with the knowledge, skills and experience to become leaders in whatever they choose to do.

Explore our campus today by taking our virtual tour, available in four languages, at admission.princeton.edu/virtualtour.
Affordable for All

Princeton has one of the most generous financial aid policies in the country. About 61% of students receive financial aid. We provide financial aid in the form of grants, which do not have to be repaid. Our aid program does not require any borrowing, so students may graduate debt free. As a result, 83% of our recent seniors graduated debt free. The average debt of graduating students who choose to borrow is $9,600.

FINANCIAL AID FOR STUDENTS ADMITTED TO THE CLASS OF 2025

<table>
<thead>
<tr>
<th>GROSS FAMILY INCOME</th>
<th>PERCENT QUALIFIED</th>
<th>AVERAGE GRANT</th>
<th>WHAT IT COVERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0–65,000</td>
<td>100%</td>
<td>$77,240</td>
<td>Full tuition, room + board</td>
</tr>
<tr>
<td>$65,000–85,000</td>
<td>100%</td>
<td>$70,520</td>
<td>Full tuition, 80% room + board</td>
</tr>
<tr>
<td>$85,000–100,000</td>
<td>100%</td>
<td>$68,180</td>
<td>Full tuition, 67% room + board</td>
</tr>
<tr>
<td>$100,000–120,000</td>
<td>100%</td>
<td>$65,750</td>
<td>Full tuition, 54% room + board</td>
</tr>
<tr>
<td>$120,000–140,000</td>
<td>100%</td>
<td>$62,780</td>
<td>Full tuition, 37% room + board</td>
</tr>
<tr>
<td>$140,000–160,000</td>
<td>100%</td>
<td>$57,550</td>
<td>Full tuition, 8% room + board</td>
</tr>
<tr>
<td>$160,000–180,000</td>
<td>100%</td>
<td>$53,360</td>
<td>95% tuition</td>
</tr>
<tr>
<td>$180,000–200,000</td>
<td>98%</td>
<td>$44,440</td>
<td>79% tuition</td>
</tr>
<tr>
<td>$200,000–250,000</td>
<td>95%</td>
<td>$37,320</td>
<td>66% tuition</td>
</tr>
<tr>
<td>$250,000 and above</td>
<td>43%</td>
<td>$28,820</td>
<td>51% tuition</td>
</tr>
</tbody>
</table>

Most who qualify have two children in college.

Shown above are average grant figures for students whose families reside in the United States. Your grant may vary from the above averages based on the Financial Aid Office’s evaluation of your individual family’s resources, including assets other than the primary family home and retirement funds.

Tuition = $56,010  Room + board = $18,180

In the Nation’s Service and the Service of Humanity

Nondiscrimination Statement

In compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and other federal, state and local laws, Princeton University does not discriminate on the basis of age, race, color, sex, sexual orientation, gender identity or expression, pregnancy, religion, national or ethnic origin, disability, or veteran status in any phase of its employment process, in any phase of its admission or financial aid programs, or other aspects of its educational programs or activities. The vice provost for institutional equity and diversity is the individual designated by the University to coordinate its efforts to comply with Title IX, Section 504 and other equal opportunity and affirmative action regulations and laws. Questions or concerns regarding Title IX, Section 504 or other aspects of Princeton’s equal opportunity or affirmative action programs should be directed to the Office of the Vice Provost for Institutional Equity and Diversity, Princeton University, 205 Nassau Hall, Princeton, NJ 08544 or 609-258-6110.

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